



Bishopswood School Year 7 Literacy and Numeracy Catchup Premium Report 2017 to 2018

Total number of pupils in the school	61
Number of pupils in receipt of Year 7 Catchup Funding	5
Funding Allocation for September 2017 to July 2018	£2,500
Evaluation of Year 7 Catchup 2017 – July 2018	Please see outcomes below and progress achieved over the year. All pupils made good progress in at least one subject area.

Bishopswood School Year 7 Catchup 2017 to 2018 outcome and Impact of Interventions

Name	Area of need	Resource	intervention	Outcome of intervention	outcome	Level of progress
Pupil A	SLD, Behaviour	1:1 support, 2 hrs daily Laptop SCERTS & communication resources	Literacy through art. Topic based reading activities.	General behaviour and inter personal relationships have improved immensely and allow adults to guide him in his learning because of the relationships.	Good secure progress, beyond expected for reading and writing Good and above expected progress in Maths.	Eng: .6 level Maths: .3 to 1 level
Pupil B	MLD, PD	Small group maths and phonics, Reading Scheme and Maths resources	Enabling him to access literacy and numeracy	This pupil has responded to small group maths and phonics sessions in a distraction free environments with more able learners and raising his aspirations.	Good progress particularly with conversational language to enable deeper learning. Less than expected progress with	English: 1 level of progress for communication Maths: .8 and 1.2



					phonics reassess & explore new strategies.	
Pupil C	ASD, Behaviour	1:1 at all times For maths & English Reading Scheme	To develop comprehension and confidence when reading	This pupil can attend lessons for longer and is now able to enjoy young novels independently.	Good and expected progress with reading and writing. Outstanding progress in maths	English: .5 of a level progress Maths: 1 and 1.3 level of progress
Pupil D	SLD, ASD	Drumming teacher and reading resources Introduction of SCERTS approach and teacher training.	To develop communication, confidence and self-regulation	Developing turn taking, waiting and listening skills. More able to identify his emotions.	Good progress in Reading and writing. Good progress in number and measures. Less progress in identifying emotions.	English : .3 and .4 Maths; .3 and .4
Pupil E	SLD, ASD	iPad + proloquo2go Introduction of SCERTS approach and teacher training.	To develop communication skills	This pupil can focus for longer periods of time, he is calmer and will get his iPad to talk to people. He can self regulate for 10 minutes at a time.	Good progress in identified area of Reading, writing and speaking, Outstanding progress in number and geometry and good progress in measures	English: .6 and .7 Communication .7 Maths: 1 level of progress.