



Sports Premium Grant 2022-23

The Sports Premium must be used to fund additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide. Schools should use the PE and sport premium to

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The PE and sport premium should be used to secure improvements in the following 5 key indicators.

- Engagement of all pupils in regular physical activity
- Profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport, for example by:

For more details on how this funding can be used visit the Government website:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#how-we-calculate-funding>

Primary PE and Sports Premium 2022-23

Total number of Bishopswood pupils	74
Number of pupils eligible for Sports Premium	32
Primary Sports Grant allocation	£16,710

Requirements of the Primary Sports Grant

Objectives of Sports Premium	<ul style="list-style-type: none">• hire qualified sports coaches to work with teachers and pupils• provide existing staff with training or resources to help them teach PE and sport more effectively• introduce new sports or activities and encourage more pupils to take up sport• support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
Total allocation of Sports Grant funds	£16,710
Total expenditure	£16,765

Action Plan for PE and Sports Premium Spending 2022-23

Sporting Project	Objective	Cost	Impact of PE Grant for Pupil Outcomes
Relax Kids	To develop flexibility, coordination, balance and strength. To promote balance and mental calm in all classes in the primary school	£7350	Relax Kids coordinator and class staff have observed higher levels of engagement, more focus and attention during sessions and after the session Pupils have been identified as focus pupils with specific targets related to increasing engagement and participation There are increased levels of social interaction and ability to learn and be alongside one another for shared learning.
Sports Equipment	to broaden the curriculum in order to improve inclusions for all and to provide resources to improve levels of physical activity at the lunchtime clubs	£1000	The equipment has included purchasing a large slide for the sensory room and both a larger and smaller trampoline. The purchase of additional equipment for use at lunchtimes and playtimes has enabled pupils to participate in sensory circuits which had led to better self-regulation. This has linked into the zones of regulation whole school focus and increased the behaviour for learning.
Horse Riding	Pupils to learn to engage with the riding session, accepting the safety rules of wearing the hat and sitting well. Experiencing the enjoyment of being on a horse, and for some pupils to learn the basics of caring for and controlling the horse.	£1746	The younger pupils have been able to develop their core strength, through experiencing sitting on a horse and stabilising their core. For some pupils, they have been able to self-regulate through the proprioceptive feedback from the horseriding experience. This has supported with engagement, participation and feeling calmer after sessions.
USports	Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils	£5244	<ul style="list-style-type: none"> - There is increased physical activity across the school and a focus on the development of following instructions from unfamiliar adults, and remaining focused in a session. This has led to increased levels of participation and interaction, especially in secondary school - There are higher levels of engagement and on-task behaviour, with unfamiliar staff. - There is also a transference of taught skills from USPORTS into sessions across the day, for example playing football at playtimes and lunchtimes
Swimming at SC primary school	For all infants and lower juniors to have weekly access to swimming sessions developing a routine to build water confidence, water safety and enjoyment in the pool.	Hire of pool £1425	<ul style="list-style-type: none"> - Pupils increased confidence in water and learning basic skills of being in the water safely - Pupils have not achieved swimming 25m

