



Bishopswood School

Behaviour Policy

March 2018

Signed: *Aimee Lloyd* Dated: ...*26.3.18*.....
Chair of governing body

Signed: *Janet Kellett* Dated: ...*26.3.18*.....
Janet Kellett, Headteacher

Bishopswood is a unique co-located school that creates a safe, stimulating and fun environment. This is achieved through the commitment, care and expertise of our aspirational staff working in partnership with families, governors and the local community. Our school has an inclusive, therapeutic and creative approach to learning that enables individuals to develop their resilience and character ensuring all pupils achieve their full potential.

Behaviour Policy

At Bishopswood School we believe there should be strong and consistent approaches to behaviour between school, home and other agencies to ensure pupils feel valued secure and happy.

All pupils will be valued and respected irrespective of their race, ethnicity or nationality, gender, age, sexual orientation, religious belief, disability or gender identity.

Reinforcing positive behaviour is fundamental in supporting pupils to manage their behaviour.

We need to communicate with our pupils in a language that they can understand e.g. symbols, Makaton, written and spoken word or technology.

Good choices should be acknowledged and rewarded.

Principles

- All behaviour is a form of communication and should be treated as such by all those working with our pupils.
- Behaviour support plans should be written with the family and offered clear techniques and approaches towards behaviour support.
- Every class should have a code of conduct which is wherever possible written by the pupils.
- The school will ensure that the staff are highly trained and skilled following Team Teach philosophy and using distraction strategies first and foremost.
- Physical intervention is a last resort.
- Teachers will ensure that they will plan a positive and supportive learning environment that promotes and acknowledges positive behaviours.
- We will keep detailed records of challenging behaviours which will be filed in a secure place because we respect the privacy of the child and the family.**Behaviour Support Strategies**
- We recognise that effective communication is essential in supporting behaviour.
- All Bishopswood staff are trained in-house and receive external training from other professionals e.g. Speech and Language therapist, Communication and Interaction Service, etc.
- All staff will promote positive behaviour through encouragement, praise and rewards.
- Staff have a close working relationship with children and therefore are able to pre-empt unacceptable or challenging behaviour.
- We will seek to replace negative behaviour with a more acceptable display of behaviour through more effective means of communication with the pupil.
- De-escalation techniques are used such as – deflection, choices, modelling, comforting strategies, visual support, social stories.
- The SLT will regularly analyse record sheets on a regular basis to inform needs for future training.
- Restrictive physical intervention will be an absolute last resort and only used when all other strategies have been unsuccessful.

“All physical interventions including restraint are conducted within a framework of positive behaviour management” (Children’s Act 1989).

Children with behaviour support plans will also have a risk assessment if appropriate to reduce harm to others.

Recording Behaviour

- Tick sheet for low level behaviours.
- Daily tick sheet for low level behaviours.
- Physical and Verbal abuse forms (extreme forms and rarely used).

Exclusions

The exclusion of pupils is taken very seriously and would only be as a last resort. The headteacher only has the legal right to exclude. In the rare circumstances that this might occur it is usually made when considering the health and safety of others.

Bullying

Bullying is the deliberate hurting of someone’s body or feelings over a period of time.

Bullying and all harassment are unacceptable at Bishopswood School and will be dealt with according to our Anti Bullying policy and in collaboration with families. We understand that acts of bullying are made in error and children should be encouraged to understand that their actions could be unkind and or unacceptable.

Preventative Strategies

At Bishopswood School we encourage an atmosphere of friendship, security and kindness where pupils feel safe and valued.

- To ensure adequate supervision at all times.
- To reduce boredom through opportunities to play and safely interact with others.
- To provide learning through play activities that encourage healthy interactions.
- To use the curriculum to challenge attitudes to bullying and increase understanding and build an anti- bullying ethos in the school.
- At Bishopswood we would support the bully and the victim equally to resolve any perceived bullying behaviour.
- All staff have a responsibility to safeguard against bullying.
- At Bishopswood we will take seriously and record all incidents of bullying.

Appendices

1. Examples of de-escalation techniques
2. Abc Observations
3. Behaviour Management Guidelines
4. Behaviour Management Plan
5. Related policies:
 - Positive handling policy
 - Equalities policy
 - Equal opportunities policy
 - Moving and handling policy

July 2017