

# Bishopswood School Curriculum explained



# Welcome to our Bishopswood School Curriculum Summary

Our school specialises in supporting pupils aged 4-16 with a range of learning difficulties: MLD, SLD, PMLD. All pupils have an EHCP and attain below age-related expectations.

We have two sites.

Bishopswood Primary (Years 1-6) is co-located with Sonning Common Primary School and Bishopswood Secondary (Years 7-11) is co-located with Maiden Erlegh Chiltern Edge.

# What is your Curriculum intent?



To build confident communicators and foster independence.

To encourage resilience for safe risk-taking in learning.

To equip pupils with strategies for emotional regulation and well-being.

To provide a progressive, aspirational curriculum using functional technology.

To promote consolidation of skills for each stage of learning.

To prepare pupils to engage actively in the wider community.

# What are your curriculum pathways?



**Sensory  
Pathway**

**Communication  
Pathway**

**Core  
Pathway**

## SENSORY PATHWAY

Focuses on active participation for pupils with profound learning difficulties.

## COMMUNICATION PATHWAY

**For pupils with Autism and severe learning disabilities; builds communicative and social skills.**

## CORE PATHWAY

For pupils with moderate learning difficulties; prepares for independent, self-regulated learning.

How do pupils progress  
along in school within  
the pathways?



# Curriculum at Bishopswood School



Preparing for  
*Adulthood*

Pathways to Employment  
Skills Builder

Pathways to Independence

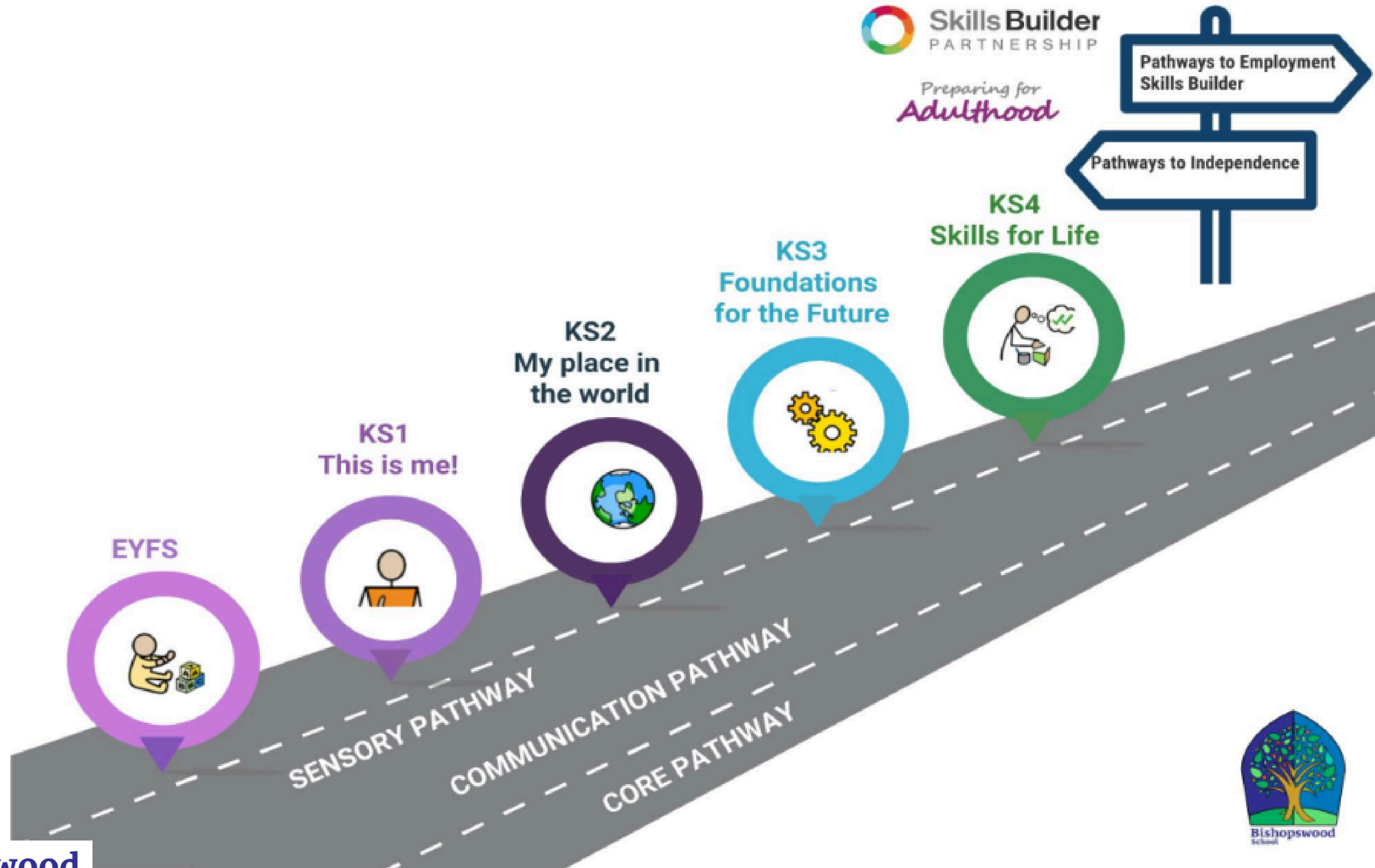
KS4  
Skills for Life

KS3  
Foundations  
for the Future

KS2  
My place in  
the world

KS1  
This is me!

EYFS



# EYFS & Key Stage 1

## "This is Me"



Develops foundational skills in communication and self-awareness.

# Key Stage 2

## My Place in the World



Expands self-identity  
through community  
engagement and  
experiential learning.

# Key Stage 3

## Foundations for the Future



Introduces life skills,  
social integration, and  
vocational interests.

# Key Stage 4 Skills for Life



Focus on employability,  
independence, and  
practical life skills,  
including Open Award  
qualifications.

# What are the curriculum themes?



01

## COMMUNICATION AND INDEPENDENCE

Emphasis on functional literacy and numeracy, enhanced through individualised communication support.

02

## EMOTIONAL DEVELOPMENT

Utilises "Zones of Regulation" to teach self-regulation and emotional resilience.

03

## PREPARATION FOR ADULTHOOD

Preparation for Adulthood: Skills for community participation, work, and independent living.

04

## DIGITAL LITERACY

Equips pupils to navigate technology safely in 21st-century life.



**What curriculum  
enrichment  
opportunities do you  
provide?**



**Experiential Learning:  
Community trips,  
VR simulations,  
enterprise projects.**

**Physical Development:  
Swimming, yoga, and  
tailored OT/PT  
sessions support  
well-being and  
sensory needs.**

**Creative Development: Art,  
music, dance, and  
drama foster self-  
expression.**

# What assessment approaches are used?



01

### EHCP TARGETS

Individual Learning Plans (ILPs) and EHCP targets are available for view with relevant evidence on Evidence For Learning accounts.

02

### REGULAR REVIEWS

Annual reviews, Pupil Progress Meetings, and SCERTS ensure goals remain relevant.

03

### ACHIEVEMENT FRAMEWORKS

Pre-Key Stage Standards and OPEN AWARD qualifications align curriculum outcomes with pupils' future pathways.



**Bishopswood's curriculum is a comprehensive, supportive framework, designed to foster meaningful progress, independence, and joy in learning, preparing pupils for a fulfilling life beyond school.**