



Pupil Premium 2018 - 2019

In the 2018 to 2019 financial year, Bishopswood School received the following funding for each child who is in receipt of 'Free School Meals' at any point in the last 6 years.

- £1,320 for each child from reception to year 6
- £935 for a child year 7 to year 11
- £2,300 per pupil for each looked after child in year groups reception to year 11
- £300 for an ever 6 service child

How Pupil Premium Grant was used at Bishopswood School

We aim to use the grant to raise pupil attainment and diminish the gap between those pupils in receipt of pupil premium and their peers. We take a holistic approach when planning the learning pathways for our pupils. Using a therapeutic and creative approach to breaking down the barriers to learning and creating an environment where our pupils are ready to learn and achieve their true potential.

The main barriers to educational achievement for our pupils are

- Severe and profound learning and communication difficulties
- Autism Spectrum disorder
- Sensory impairment and visual impairment
- Hearing impairment
- Severe epilepsy and complex medical needs
- Physical disabilities
- Social and emotional difficulties

How the school measured the impact of Pupil Premium

Barriers to learning are identified for pupil premium children in each class.

Teachers put in place an intervention programme for each pupil. This is discussed during the year and evaluated at the end of the year.

Overall pupil progress will be analysed using B Squared data including Engagement levels and B Squared for Early Years. B Squared is a suite of assessment software which is especially designed to show progress of pupils with SEND

Pupil Grant Allocation Summary of how the Pupil Premium was spent

Pupil Premium Grant Allocation Summary 2018 - 2019	
Pupils on roll	67
Total Pupil Premium Allocation	£36,430
Number of pupils in receipt of free school meals now or during last 6 years (Ever6)	31 (21 male and 10 Female)
Number of Service children	3 male
Number of Looked after children	0
How the pupil premium grant was used	
<ul style="list-style-type: none"> • £6,000 OSLO support for organising lunchtime and after school leisure activities • £3,500 for residential visits enabling pupils to access educational experiences that they would otherwise be denied. • £2,000 support for PMLD community based experiences enabling access to a wider choice of learning and leisure experiences e.g Snow dome • £3.000 towards training teachers to use the 'Fresh start, read, write inc' programme to raise standards in reading and writing. • £2,000 Drumming Workshop to develop early communication skills for all pupils • £1,500 horseriding costs enabling secondary aged pupils to access a sport despite their disability and to develop core strength, balance and coordination. • £13,500 towards installation of multi- sensory play equipment in the sensory garden at primary • £5,000 contribution towards installation of an inside/ outside classroom on the secondary site to enable our pupils to access learning in an outside environment. 	
The Reasons for our approach	
<ul style="list-style-type: none"> • Pupil premium funds will help the school meet the objectives of the school development plan • There is an emphasis on enabling all our pupils to access a wider range of play and learning experiences • Improved quality of teaching will raise pupils' achievement in reading and writing 	

Impact of the Pupil Premium Grant

The pupil premium grant has made a significant and positive impact on the learning experiences and achievement of our pupils.

- The role of our OSLO has had a beneficial impact. Lunchtime and after school clubs are very successful eg Forest School, Drumming club and Ukulele as well as art workshops which have enhanced the pupils curriculum.
- The drumming teacher works closely with the class teachers giving feedback on the progress they have all made during his sessions against agreed objectives.
The Oslo has also played a significant role in making sure that transport is organised for those pupils on pupil premium to access the after school and holiday club. The OSLO has played a key role in accessing much needed funds from grants to support individual pupils. She is also keeping parents regularly informed about out of school leisure events for children with SEND.
- We were able to organise two residential visits this academic year for secondary aged pupils, the majority of whom were in receipt of pupil premium to enable them to access an outdoor learning experience which they otherwise would not have been able to do.
- PMLD pupils were able to participate in learning experiences in the community with the support of pupil premium funds these visits included kew Gardens, the Tate Modern, Camp Mohawk
- The impact of Read, Write Inc training and ongoing specialist support has had a measureable impact on pupil progress especially in the primary department and in Key stage 3. Further support for secondary aged pupils using Fresh Start is planned.
- The installation of a new sensory garden for the primary department has provided a wider choice of play experiences which has facilitated more opportunities for children to develop their language and social communication skills.
- We are going through the process of seeking further funds for the outside inside classroom. We have identified the building and will carry forward £5,000 to the purchase of the new inside outside classroom if we are successful in our bid for the remaining funds.