



Bishopswood School

Post Ofsted Community Meeting

3rd February 2022

Introductions – Virtual Panel

Interim Governing Board

- Kevin Moyes Chair of Interim Governing Board
- Mark Winch – Governor
- Elaine Ricks-Neal – Governor

School Leadership Team

- Stephanie Coneboy – Consultant Headteacher (From Propeller Academy Trust)
- Sharon Hickles – Acting Headteacher
- Gayle Didcock – Deputy Headteacher
- Tracey Stratton - Chief Operating Officer (Propeller Trust)

Oxfordshire County Council

- Kevin Gordon – Corporate Director for Children’s Services
- Kim James - Head of Service School Improvement and Learning



Meeting Purpose

- Outline the Ofsted report – what this means for the school and our pupils
- To update on the support in place for the school to ensure rapid improvement for our pupils
- To outline the safeguarding measures in place
- To outline academisation process we will now go through
- To outline how parents can be involved and help us on the journey
- To answer any questions you may have



Meeting Etiquette

- Treat each other with respect
- Do not make comments about specific individuals
- Use the raise hand function when you want to speak
- Be concise so we can use our time well
- Do not raise individual child specific questions – this should be done outside of the meeting



High level summary of the Ofsted report

Key areas for improvement:

- Leaders and governors must make sure that safeguarding duties are fully understood and acted on, with careful records kept of the actions taken.
- Leaders should ensure that current work to develop the curriculum is carried out promptly and builds clearly and consciously towards ambitious goals for all pupils.
- Leaders and governors should make sure that all those involved in the life of the school understand how their work contributes meaningfully to provision for pupils, so that standards in the school improve quickly.
- Leaders should make sure that their checks on attendance, punctuality and behaviour enable them to promptly identify and act on emerging issues.

What this means for you and your children

What this means for the school



Oxfordshire County Council (OCC) Support and Scrutiny in place

- Overview of support package:
 - LA 'Statement of Action' – DfE and Ofsted
 - Leadership – IGB and Consultant Headteacher
 - Safeguarding
- Scrutiny process that OCC will use to hold leaders to account for improvement
 - 6 weekly 'strategy meetings'
 - School Leaders including Governors (IEB)
 - Range of external professionals will review progress and write reports
 - Early Years
 - Review of Pupil premium , Service Pupil Premium
 - Safeguarding
 - Shape further support in a timely way
 - External Reviews – ' don't mark your own homework'



Safeguarding Update – Is my child safe?

Safeguarding – is my child safe?

- Update on measures already implemented since the inspection
- Planned measures that will be implemented in the immediate future
- Current staffing levels are safe
- Recruitment campaign to further strengthen the staff team and safeguarding culture
- Support from the Propeller Trust team
- Support and scrutiny from OCC
- Reminder of how to raise concerns



School Leadership

- Headteacher remains on leave and I cannot share any further information on this at this stage.
- Stephanie Coneboy is the external Consultant Headteacher supporting the Acting Headteacher in leading the school and ensuring rapid school improvement
- Sharon Hickles is the Acting Headteacher
- Gayle Didcock is the Deputy Headteacher



Academy Process

- As a result of our Ofsted Rating the Regional School's Commissioner has now issued us with a directed academy order which means the school must academise and join a multi-academy trust.
- This presents us with a fantastic opportunity to join a trust which will support the ongoing rapid school improvement and ensure a positive future for our school and pupils.
- Neither the Governing Board or the LA is the decision maker regarding the choice of trust the school will join.
- The process of academisation itself may take up to 9 months i.e. will take 2 full terms with the earliest completion date of September 1st 2022
- During the interim period, the will LA retains the responsibility for the school's performance and safeguarding, as well as supporting the school's conversion into an academy
- Once the sponsor has been identified, there will be close working with the Governing Board (IGB) , The LA and the sponsor who will communicate to parents their plans for improving the school before the school is converted into an academy. The school will be reinspected in the first 3 years of becoming an academy
- Day to day running of the school will continue as usual during the process



Interim Governing Board

- 3 Governor members with Stephanie Coneway and Sharon (Acting Headteacher) will attend the monthly IGB meetings as part of the IGB holding leadership to account for rapid school improvement.
- Application has been submitted to the Regional School's commissioner for us to become an Interim Executive Board
- Together with the Leadership Team the IGB has a collective responsibility for making sure that all children in our school receive the best education Possible in a safe, caring environment.
- The Headteacher is responsible for the day-to-day management of the school.
- The IGB is strategic, which means that it plans for the future, considers how the school can achieve its targets and aspirations and regularly monitors how the school is doing.
- The priority for the IGB in the short-term is Safeguarding and Health and Safety, following this it will be wider school improvement including better outcomes for our pupils and the academisation process.



Interim Governing Board – Community Engagement

- Communication will be sent to you monthly after each IGB meeting updating on progress
- The Governor Webpage is being updated and will include all IGB minutes and non-confidential governor documents – we will flag new content in our monthly communication to you.
- We will shortly be asking you to complete the parent view survey so we can hear all parent views
- We will hold further parent community events
- Where there is opportunity we will attend school parent events so we can meet you there



How you (Parents/Carers) Can Help

- Looking forwards, and all working together in the interests of your children
- It is very important that you continue to work in partnership with the school and be involved in your child's education. We know of the huge positive benefits on children when parents are involved in their child's education – especially on their confidence and self esteem, higher attendance rates, more enthusiasm about learning and better achievement
- Continue to engage with the school in supporting your child's learning and communication and concerns you may have about their progress
- You can also help by communicating your views through the channels the Governing Board will provide – engagement with parents is a two way relationship



How you can raise a concern

- Speak with your child's class teacher
- Speak with the schools leaders
- Chair has made his email address available on the school website
- If you have serious concerns then you can use the schools Complaints Procedure



Questions and Answers



Chairs Close

