

CYCLE 1: TERM 1: OURSELVES (SCIENCE, HISTORY, ART and RELIGIOUS EDUCATION)

(Code- 1:1)

	Sensory Pathway		Communication Pathway		Core Pathway	
EYFS	English	Introduce core books for the year Non-fiction: labels	English	Introduce core books for the year Non-fiction: labels & lists	English	Introduce core books for the year Non-fiction: labels & lists
	Maths	Exploring Presence and Absence: Reacting to sensory objects appearing and disappearing.	Maths	Number Recognition Place Value	Maths	Number Recognition Place Value
	PSED All about me: Building self-awareness, recognising personal needs and developing confidence	React to tactile prompts like mirrors or facial pictures.	PSED All about me: Building self-awareness, recognising personal needs and developing confidence	Match simple visuals of body parts (e.g., face, hand) to tactile props.	PSED All about me: Building self-awareness, recognising personal needs and developing confidence	Recognise basic body parts through sensory play.
	RSE Friendships & Personal Space	Recognising people we know, asking for help.	RSE Friendships & Personal Space	Recognising people we know, asking for help.	RSE Friendships & Personal Space	Recognising people we know, asking for help.
	P.E	Body Awareness and Movement: Exploring sensory mats, soft objects, and simple stretching.	P.E	Gymnastics: Exploring shapes, balance, and movement.	P.E	Gymnastics: Exploring shapes, balance, and movement.
	Science – Ourselves Sensory Awareness: Exploring Body Parts Through Touch & Movement	Explore senses through direct experiences: Respond to different textures on hands and feet.	Science – Ourselves Recognising My Body	Identify body parts using symbols or touch cues: Match body part pictures to sensory props.	Science – Ourselves My Body and My Senses	Recognise body parts and their functions: Use songs and movement to name and locate body parts.
	History Recognising Familiar Faces and Voices	Recognise important people in personal history:	History	Identify family members and personal identity:	History	Recognise the past and present: Use “before” and “now” photos to describe changes.

		Respond to familiar voices, faces, or objects linked to family.	Who I Am – Recognising Myself and Family	Use picture cards and simple words (e.g., "Me", "Mum").	Recognising Time and Changes in Personal History	
	Art Feeling Faces – Exploring Textures and Contrast	Experience different textures and materials in art: Touch soft (cotton), rough (sandpaper), and bumpy (bubble wrap) materials to represent facial features.	Art My Face – Recognising and Matching Features	Identify simple facial features: Match paper cut-out eyes, nose, and mouth to a blank face template.	Art Simple Self-Portraits – Drawing Basic Shapes	Develop fine motor control and drawing confidence: Use circles, ovals, and lines to create a simple face.
	Computing Exploring Technology in Everyday Life	Responding to light-up/sound devices	Computing Exploring Technology in Everyday Life	Identifying familiar objects in photos	Computing Exploring Technology in Everyday Life	Recognising buttons and touchscreens
	Religious Education Christianity - Baptism & Belonging	Exploring water during baptism (touching, pouring).	Religious Education Christianity - Baptism & Belonging	Recognising symbols of baptism (water, shell, dove).	Religious Education Christianity - Baptism & Belonging	Understanding why Christians get baptized.
	Key events / trips	-		-		-
KEY STAGE 1	English	Introduce core books and key poetry for the year Non-fiction: labels & lists	English	Introduce core books and key poetry for the year Non-fiction: labels & list	English	Introduce core books and key poetry for the year Non-fiction: labels, lists & captions
	Maths	Exploring Presence and Absence: Reacting to sensory objects appearing and disappearing.	Maths	Number Recognition Place Value	Maths	Number Recognition Place Value
	PSED All about me: Building self awareness, recognising personal needs and developing confidence	Explore sensory materials representing body parts (e.g., textured hands, feet).	PSED All about me: Building self awareness, recognising personal needs and developing confidence	Begin identifying preferences (e.g., soft or hard textures).	PSED All about me: Building self awareness, recognising personal needs and developing confidence	Identify basic feelings (e.g., happy, sad) through visuals.
	RSE	Recognising people we know, asking for help.	RSE	Recognising people we know, asking for help.	RSE	Recognising people we know, asking for help.

Friendships & Personal Space		Friendships & Personal Space		Friendships & Personal Space	
P.E	Body Awareness and Movement: Exploring sensory mats, soft objects, and simple stretching.	P.E	Gymnastics: Exploring shapes, balance, and movement.	P.E	Gymnastics: Exploring shapes, balance, and movement.
Science – Ourselves Exploring Basic Body Parts and Movements	Identify body parts and begin understanding their function: Use mirrors and touch cues to explore hands, feet, and facial features.	Science – Ourselves Exploring Facial Features and Emotions	Identify basic emotions and facial expression: Use visual cards to show “happy” and “sad” faces.	Science – Ourselves The Five Senses and How They Help Us	Identify senses and their purpose: Match pictures of objects (e.g., bell, apple) to the sense they use.
History Exploring Personal Belongings and Memory Cues	Begin recognising personal objects and their importance: Use textured objects (e.g., favourite toy, soft blanket) to encourage recognition.	History What Was I Like as a Baby?	Compare past and present: Match baby photos with current pictures.	History Personal and Family History	Identify family roles and past experiences: Draw or label pictures of family members.
Art Mirror Play – Recognising My Reflection	Respond to visual contrasts and reflections: Use mirrors to explore self-recognition, trace shapes on a fogged mirror.	Art Exploring Expressions – Happy and Sad Faces	Begin identifying and representing emotions in art: Use yellow for happy faces and blue for sad faces, making simple round faces.	Art Exploring Facial Features – Learning to Draw Details	Begin adding details to simple drawings: Focus on drawing eyes, nose, and mouth separately before combining them.
Computing Exploring Technology in Everyday Life	Exploring cause-and-effect toys	Computing Exploring Technology in Everyday Life	Recognising digital devices (tablet, phone, computer)	Computing Exploring Technology in Everyday Life	Understanding how different devices work
Religious Education Christianity - Baptism & Belonging	Listening to Christian hymns and baptism music.	Religious Education Christianity - Baptism & Belonging	Matching words/pictures to baptism objects.	Religious Education Christianity - Baptism & Belonging	Exploring different Christian denominations and their baptism traditions.
Key events / trips		Key events / trips		Key events / trips	

KEY STAGE 2

English	Introduce core books and key poetry for the year Non-fiction: labels	English	Introduce core books and key poetry for the year Non-fiction: labels, lists & captions	English	Introduce core books and key poetry for the year Non-fiction: labels, lists & captions
Maths	Exploring Presence and Absence: Reacting to sensory objects appearing and disappearing.	Maths	Number Recognition Place Value	Maths	Number Recognition Place Value
PSED All about me: Building self awareness, recognising personal needs and developing confidence	Recognise self in sensory reflections (e.g., photos with sound).	PSED All about me: Building self awareness, recognising personal needs and developing confidence	Communicate preferences using PECS or verbal cues (e.g., "I like soft").	PSED All about me: Building self awareness, recognising personal needs and developing confidence	Discuss simple hygiene routines, like washing hands.
RSE Friendships & Personal Space	Recognising feelings in ourselves and others.	RSE Friendships & Personal Space	Recognising feelings in ourselves and others.	RSE Friendships & Personal Space	Recognising feelings in ourselves and others.
P.E	Body Awareness and Movement: Exploring sensory mats, soft objects, and simple stretching.	P.E	Gymnastics: Exploring shapes, balance, and movement.	P.E	Gymnastics: Exploring shapes, balance, and movement.
Science – Ourselves Recognising Sensory Responses to Touch, Sound, and Sight	Understand how senses help us experience the world: Explore sensory boards with different textures and sounds.	Science – Ourselves Understanding Body Movements and Senses	Recognise how different senses help in daily life: Engage in sensory matching activities (e.g., match "hearing" to a bell sound).	Science – Ourselves Growth and Development	Recognise how bodies change over time: Compare photos of children and adults to discuss changes.
History Developing Awareness of Family Members	Identify key family members through visuals and sensory play: Match family pictures to tactile symbols (e.g., "Mum" = soft scarf).	History Creating a Simple Timeline of My Life	Begin understanding past and present: Arrange key events in order (e.g., "I was born," "I started school").	History Creating a Simple Timeline of Life Events	Develop understanding of sequencing events: Arrange images in chronological order.
Art Big and Small Faces – Exploring Proportions	Recognise differences in size and shape:	Art	Explore textures and materials for facial features:	Art Using Colour and Shading –	Explore how colour changes the emotion of an artwork:

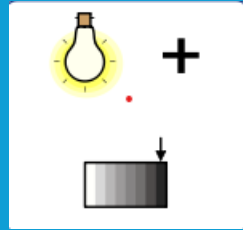
KEY STAGE 3		Feel large and small face cutouts and arrange them by size.	Building a Face – Using Different Materials	Use collage materials like paper, fabric, and buttons to create a face.	Expressing Different Moods	Use red for excitement, blue for calm, and yellow for happiness in a portrait.
	Computing Exploring Technology in Everyday Life	Interacting with basic touchscreens	Computing Exploring Technology in Everyday Life	Exploring digital photos and simple drawings	Computing Exploring Technology in Everyday Life	Identifying different parts of a computer
	Religious Education Christianity - Baptism & Belonging	Feeling different baptism objects (candles, crosses, white garments).	Religious Education Christianity - Baptism & Belonging	Listening to Christian hymns and baptism music.	Religious Education Christianity - Baptism & Belonging	Learning about godparents and their role in Christianity.
	Key events / trips		Key events / trips		Key events / trips	
	English	Introduce core books for the year Non-fiction: labels & lists	English	Introduce core books and key poetry for the year Non-fiction: information, including labels, lists and captions	English	Introduce core books and key poetry for the year Non-fiction: information, including labels, lists and captions
	Maths	Exploring Presence and Absence: Reacting to sensory objects appearing and disappearing.	Maths	Number Recognition Place Value	Maths	Number Recognition Place Value
	PSED All about me: Building self awareness, recognising personal needs and developing confidence	Explore textured name boards or items with personal significance.	PSED All about me: Building self awareness, recognising personal needs and developing confidence	Create a simple “About Me” board with words or pictures.	PSED All about me: Building self awareness, recognising personal needs and developing confidence	Reflect on personal strengths (e.g., “I’m good at drawing”).
	RSE Friendships & Personal Space	Healthy friendships, understanding boundaries.	RSE Friendships & Personal Space	Healthy friendships, understanding boundaries.	RSE Friendships & Personal Space	Healthy friendships, understanding boundaries.
	P.E	Body Awareness and Movement: Exploring	P.E	Gymnastics: Exploring shapes, balance, and movement.	P.E	Gymnastics: Exploring shapes, balance, and movement.

sensory mats, soft objects, and simple stretching.					
Science – Ourselves Introduction to Human Senses – Hearing, Seeing, and Touching	Identify how senses help with daily experiences: Use sound-based and tactile experiences (e.g., feeling vibrations).	Science – Ourselves How the Body Grows and Changes	Recognise simple growth changes (e.g., baby vs. child): Match pictures of babies, children, and adults in a sequence.	Science – Ourselves The Human Body Systems – Digestion, Circulation, and Breathing	Identify major internal organs and their functions: Use diagrams and models to explore how food moves through the body.
History Exploring Family Traditions Through Sensory Experiences	Engage with sensory elements of family traditions: Explore textures, sounds, or smells linked to family traditions.	History Exploring My Culture and Family Background	Recognise simple cultural traditions: Use photos and symbols to identify family traditions.	History Understanding Historical Changes in Families	Recognise changes in families over time: Compare how homes, toys, and transport have changed.
Art Exploring Emotions Through Sensory Art	Recognise happy, sad, and surprised faces: Use fabric, sand, and water to create sensory-based happy and sad faces.	Art Portraits in Art – Exploring Different Art Styles	Identify different ways faces can be drawn: Compare simple Picasso vs. realism portraits and choose which one to recreate.	Art Self-Portraits Inspired by Artists (Picasso, Van Gogh, Kahlo)	Explore and recreate different art styles: Create an abstract portrait using different techniques from famous artists.
Computing Exploring Technology in Everyday Life	Simple digital choice-making	Computing Exploring Technology in Everyday Life	Using simple digital communication tools (picture-to-text)	Computing Exploring Technology in Everyday Life	Using basic programs for writing and drawing
Religious Education Christianity - Baptism & Belonging	Watching videos of a baptism ceremony with sensory props (water, fabric).	Religious Education Christianity - Baptism & Belonging	Feeling different baptism objects (candles, crosses, white garments).	Religious Education Christianity - Baptism & Belonging	Exploring different ways Christians celebrate belonging (confirmation, church membership).
Key events / trips		Key events / trips		Key events / trips	

KEY STAGE 4

English	Introduce core books for the year Non-fiction: labels & lists	English	Introduce core books and key poetry for the year Non-fiction: information, including labels, lists and captions	English	Introduce core books and key poetry for the year Non-fiction: information, including labels, lists and captions
Maths	Exploring Presence and Absence: Reacting to sensory objects appearing and disappearing.	Maths	Number Recognition Place Value	Maths	Number Recognition Place Value
PSED All about me: Building self awareness, recognising personal needs and developing confidence	Identify own possessions using tactile cues (e.g., favourite textured items).	PSED All about me: Building self awareness, recognising personal needs and developing confidence	Reflect on personal likes and dislikes and communicate them.	PSED All about me: Building self awareness, recognising personal needs and developing confidence	Create a personal timeline showing key milestones and identify goals for the future, creating vision boards.
RSE Friendships & Personal Space	Managing peer relationships, recognising controlling behaviours.	RSE Friendships & Personal Space	Managing peer relationships, recognising controlling behaviours.	RSE Friendships & Personal Space	Managing peer relationships, recognising controlling behaviours.
P.E	Body Awareness and Movement: Exploring sensory mats, soft objects, and simple stretching.	P.E	Gymnastics: Exploring shapes, balance, and movement.	P.E	Gymnastics: Exploring shapes, balance, and movement.
Science – Ourselves How the Body Works – Heartbeat, Movement, and Reflexes	Recognise that the body changes when moving: Use gentle stretching and tactile feedback to feel movement effects.	Science – Ourselves Keeping My Body Healthy	Identify ways to care for the body: Use simple hygiene routines like washing hands or brushing teeth.	Science – Ourselves Staying Healthy – Diet, Exercise, and Hygiene	Understand how lifestyle affects health: Create simple meal plans and explore exercise benefits.
History Recognising Personal Changes Over Time	Compare self at different ages: Look at old and new photos to identify simple differences.	History How People Change Over Time	Recognise major life events: Discuss different ages and stages of life using pictures and short descriptions.	History Exploring Identity and Cultural Heritage	Understand how history shapes identity: Explore traditions and customs from different cultures.
Art Exploring Features Using Clay and Textured Paints	Experiment with mark-making and 3D textures: Press hands into soft clay or thick textured paint to create a face impression.	Art Exploring Identity – Creating My Own Art Style	Use colour and pattern to express identity: Choose colours and patterns to represent personality in an abstract portrait.	Art Exploring Identity Through Mixed Media	Develop independence in artistic choices: Combine painting, drawing, and collage to create a unique self-portrait.

Computing Exploring Technology in Everyday Life	Independent interaction with adapted keyboards and switches.	Computing Exploring Technology in Everyday Life	Using accessible apps for messaging & communication	Computing Exploring Technology in Everyday Life	Exploring functional uses of technology (emails, typing)
Religious Education Christianity - Baptism & Belonging	Exploring the idea of belonging through symbolic actions (sharing bread, lighting a candle).	Religious Education Christianity - Baptism & Belonging	Exploring the idea of belonging through symbolic actions (sharing bread, lighting a candle).	Religious Education Christianity - Baptism & Belonging	Discussing personal identity and belonging in a modern world.
Key events / trips		Key events / trips		Key events / trips	



CYCLE 1: TERM 2: LIGHT AND DARK (SCIENCE, GEOGRAPHY, ART and RELIGIOUS EDUCATION)

(Code- 1:2)

	Sensory Pathway		Communication Pathway		Core Pathway	
EYES	English	Traditional Tales from Different Cultures – Sensory Story Rhyming Books	English	Traditional Tales from Different Cultures – Sensory Story Rhyming Books	English	Traditional Tales from Different Cultures – Sensory Story Rhyming Books
	Maths	Understanding More and Less : Reacting to quantities using visual and tactile props.	Maths	Addition and Subtraction:	Maths	Addition and Subtraction:
	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	React to sensory items related to family (e.g., soft toys, textured photos).	PSED	Match simple pictures of family members to tactile objects (e.g., toy figures).	PSED	Identify immediate family through sensory play (e.g., toy phones for calling family).
	RSE Changing Bodies & Personal Hygiene	Introduction to body parts (symbol-supported).	RSE Changing Bodies & Personal Hygiene	Introduction to body parts (symbol-supported).	RSE Changing Bodies & Personal Hygiene	Introduction to body parts (symbol-supported).
	P.E	Introducing Yoga : Learning calming poses like child's pose and seated stretches.	P.E	Dance : Creating simple movement patterns.	P.E	Dance : Performing group routines to music.
	Science – Light and Dark Experiencing Light and Darkness	Experience light and dark changes: Respond to lights turning on/off, explore bright vs. dim spaces.	Science – Light and Dark Day and Night – Recognising Light and Darkness	Identify light and dark using objects: Match pictures of day (sun) and night (moon).	Science – Light and Dark Day and Night – What Happens in the Sky?	Recognise that the sky changes over time: Identify "sun in the day, moon at night."

	Geography Experiencing Light and Darkness	Experience contrasts in brightness: Respond to dim and bright environments (e.g., gently adjusting lighting in the classroom).	Geography What is Night? What is Day?	Identify day and night using symbols: Match sun to "day" and moon to "night."	Geography What is Day? What is Night?	Recognise changes in the sky: Learn that "The sun is out in the day, the moon is out at night."
	Art Exploring Shadows – Light and Dark Sensory Play	Engage with contrasting light and darkness: Use torches and dark materials to create sensory patterns.	Art Day and Night – Exploring Contrasting Colours	Recognise differences between light and dark in art: Use black and white paper to make simple day and night collages.	Art Day and Night – Exploring Light and Dark Contrast	Use simple materials to show contrast: Make a day and night picture by painting one half bright and the other dark.
	Computing Cause and Effect with Digital Tools	Exploring simple digital sounds	Computing Cause and Effect with Digital Tools	Tapping screens to create sounds	Computing Cause and Effect with Digital Tools	Learning to control movement with a mouse
	Religious Education Hinduism - Diwali	Exploring bright lights and colours.	Religious Education Hinduism - Diwali	Recognising symbols of Diwali (lamp, fireworks, elephant).	Religious Education Hinduism - Diwali	Understanding why Hindus celebrate Diwali.
	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 1	English	Traditional Tales from Different Cultures – Sensory Story Rhyming Books	English	Traditional Tales from Different Cultures Simple poetry games	English	Traditional Tales from Different Cultures Simple poetry games
	Maths	Understanding More and Less: Reacting to quantities using visual and tactile props.	Maths	Addition and Subtraction:	Maths	Addition and Subtraction:
	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	Explore tactile props representing family (e.g., hats, scarves).	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	Identify family roles (e.g., mum, dad) using symbols or words.	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	Learn about sharing toys or items with friends.

	RSE Changing Bodies & Personal Hygiene	Introduction to body parts (symbol-supported).	RSE Changing Bodies & Personal Hygiene	Introduction to body parts (symbol-supported).	RSE Changing Bodies & Personal Hygiene	Introduction to body parts (symbol-supported).
	P.E	Introducing Yoga: Learning calming poses like child's pose and seated stretches.	P.E	Dance: Creating simple movement patterns.	P.E	Dance: Performing group routines to music.
	Science – Light and Dark Light Sensations – Different Brightness Levels	Respond to visual contrasts: Explore light-up toys, fibre optic strands, and glowing objects.	Science – Light and Dark Exploring Shadows – Moving Light and Darkness	Recognise changes in light and dark: Use a flashlight to create and move shadows on a wall.	Science – Light and Dark Exploring Shadows – Light and Dark Play	Recognise how objects block light: Experiment with shadow puppets to show how light changes.
	Geography Shadows and Light Play	Begin noticing light and shadow changes: Use torches and blackout materials to create simple light vs. dark contrasts.	Geography How the Sun and Moon Affect Our Lives	Recognise the importance of sunlight: Talk about "Why do we need the sun?"	Geography How Shadows Move During the Day	Understand that shadows change throughout the day: Observe how a shadow gets longer or shorter as the sun moves.
	Art Painting with Light – Using Glow Paints	Experience light-reactive materials: Explore glowing finger paints in a dark room.	Art Shadow Shapes – Playing with Light and Darkness	Recognise that light creates shadows: Use cut-out shapes to create shadow pictures using a torch.	Art Shadows and Silhouettes – Exploring Shapes	Experiment with shadow-based art: Create shadow outlines of objects and fill them with black paint.
	Computing Cause and Effect with Digital Tools	Reacting to movement on screens	Computing Cause and Effect with Digital Tools	Using simple choice-making apps	Computing Cause and Effect with Digital Tools	Exploring drag-and-drop activities
	Religious Education Hinduism - Diwali	Feeling textures of rangoli patterns.	Religious Education Hinduism - Diwali	Matching images of Diwali celebrations.	Religious Education Hinduism – Diwali	Exploring how Diwali is celebrated in India and the UK.
	Key events / trips		Key events / trips		Key events / trips	

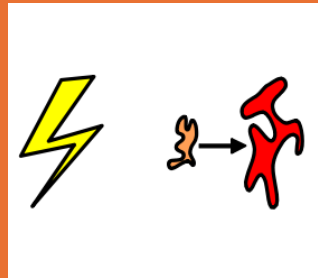
KEY STAGE 2	English	Traditional Tales from Different Cultures – Sensory Story Rhyming Books	English	Traditional Tales from Different Cultures Simple poetry games and shape poetry	English	Traditional Tales from Different Cultures Simple poetry games and shape poetry
	Maths	Understanding More and Less : Reacting to quantities using visual and tactile props.	Maths	Addition and Subtraction:	Maths	Addition and Subtraction:
	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship .	Recognise familiar faces using tactile books or soundboards.	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	Discuss positive actions within families (e.g., helping at home).	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	Role-play simple friendship-building activities.
	RSE Changing Bodies & Personal Hygiene	Recognising changes in bodies (puberty introduction).	RSE Changing Bodies & Personal Hygiene	Recognising changes in bodies (puberty introduction).	RSE Changing Bodies & Personal Hygiene	Recognising changes in bodies (puberty introduction).
	P.E	Introducing Yoga : Learning calming poses like child's pose and seated stretches.	P.E	Dance : Creating simple movement patterns.	P.E	Dance : Performing group routines to music.
	Science – Light and Dark Exploring Shadows – Changes in Light	Recognise movement and contrast in light/dark : Engage with shadow play using hands and objects to make patterns.	Science – Light and Dark Sources of Light – Sun, Moon, and Fire	Recognise different sources of light : Identify images of the sun, moon, and fire and label them.	Science – Light and Dark The Sun and the Earth – Why We Have Day and Night	Understand Earth's movement in simple terms : Learn that "The Earth moves, so one side is dark, and one is light."
	Geography Night and Day Sensory Exploration	Recognise light and darkness through touch and sound : Explore twinkling fairy lights (representing stars) and soft dark fabrics (representing night).	Geography The Earth's Rotation – Why We Have Day and Night	Identify that Earth turns : Learn that "The Earth moves, and that makes day and night."	Geography Where is it Light and Dark? – Exploring the Poles	Recognise how some places have long nights and long days : Learn that "The Arctic has months of darkness and months of daylight."

	Art Shadow Art – Playing with Shapes	Experiment with shadow tracing: Use a lamp to cast and trace simple shadows.	Art Glowing and Reflective Art – Exploring Light Sources	Recognise how light interacts with different materials: Use foil, glow-in-the-dark paints, and shiny paper to create artwork.	Art How Light Reflects – Using Different Textures	Explore smooth and shiny materials in art: Use foil, mirrors, and smooth paper to show reflections in an artwork
	Computing Cause and Effect with Digital Tools	Using single-switch interfaces	Computing Cause and Effect with Digital Tools	Developing symbol-supported communication	Computing Cause and Effect with Digital Tools	Typing simple words with an adapted keyboard
	Religious Education Hinduism - Diwali	Listening to Diwali music and firework sounds.	Religious Education Hinduism - Diwali	Learning the story of Rama & Sita using puppets.	Religious Education Hinduism - Diwali	Learning the story of Rama & Sita using puppets.
	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 3	English	Traditional Tales from Different Cultures – Sensory Story Rhyming Books	English	Traditional Tales from Different Cultures Simple poetry games and shape poetry	English	Traditional Tales from Different Cultures Poetry games and shape poetry
	Maths	Understanding More and Less: Reacting to quantities using visual and tactile props.	Maths	Addition and Subtraction:	Maths	Addition and Subtraction:
	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	Respond to social interaction props like handshake textures or tactile dolls.	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	Share a positive memory about family or friends using props.	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	Reflect on ways to show kindness to friends.
	RSE Changing Bodies & Personal Hygiene	Emotional changes in puberty, body confidence.	RSE Changing Bodies & Personal Hygiene	Emotional changes in puberty, body confidence.	RSE Changing Bodies & Personal Hygiene	Emotional changes in puberty, body confidence.
	P.E	Introducing Yoga: Learning calming poses like child's pose and seated stretches.	P.E	Dance: Creating simple movement patterns.	P.E	Dance: Creating simple movement patterns.

	Science – Light and Dark Sources of Light – Sun, Moon, and Stars	Identify different natural light sources: Observe soft glowing star lights, feel warmth from a gentle heat lamp.	Science – Light and Dark How Light Affects Our Environment	Recognise how sunlight affects the world: Match pictures of sunny and dark places (e.g., beach vs. cave).	Science – Light and Dark How Light Travels – Reflection and Refraction	Recognise how light moves: Use mirrors and water to see how light bounces and bends.
	Geography Sun and Moon – Recognising Natural Light Sources	Experience different sources of light: Observe glowing moon lamps and warm sunlight through a window.	Geography Seasons and How Light Affects the World	Recognise seasonal daylight changes: Use pictures to match seasons with hours of sunlight.	Geography Seasonal Light Changes and Weather Patterns	Identify how seasons affect daylight: Match different seasons to the amount of sunlight they have.
	Art Silhouettes – Creating Dark and Light Contrast	Recognise and use contrast in art: Experience shadow puppets	Art Sun and Moon Art – Using Warm and Cool Colours	Explore colour and tone in artistic expression: Use yellow/orange for sun paintings and blue/grey for moon paintings.	Art Exploring the Changing Sky – Sunrise and Sunset Art	Develop colour blending techniques: Use pastels to blend warm and cool colours for sunrise/sunset scenes.
	Computing Cause and Effect with Digital Tools	Interacting with visual-based apps	Computing Cause and Effect with Digital Tools	Creating picture-based sequences	Computing Cause and Effect with Digital Tools	Creating short digital presentations
	Religious Education Hinduism - Diwali	Holding clay diya lamps and feeling flickering lights.	Religious Education Hinduism - Diwali	Exploring Hindu family traditions during Diwali.	Religious Education Hinduism - Diwali	Exploring Hindu family traditions during Diwali.
	Key events / trips		Key events / trips		Key events / trips	

KEY STAGE 4	English	Traditional Tales from Different Cultures – Sensory Story Rhyming Books	English	Traditional Tales from Different Cultures Poetry games and shape poetry	English	Traditional Tales from Different Cultures Poetry games and shape poetry
	Maths	Understanding More and Less : Reacting to quantities using visual and tactile props.	Maths	Addition and Subtraction:	Maths	Addition and Subtraction:
	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	Match tactile items to corresponding family photos.	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	Explore what makes a good friend using images or words.	PSED My Family and Friends: Understanding relationships, building empathy, and exploring friendship.	Discuss how to maintain friendships (e.g., listening, helping).
	RSE Changing Bodies & Personal Hygiene	Understanding sexual health, contraception basics.	RSE Changing Bodies & Personal Hygiene	Understanding sexual health, contraception basics.	RSE Changing Bodies & Personal Hygiene	Understanding sexual health, contraception basics.
	P.E	Introducing Yoga : Learning calming poses like child's pose and seated stretches.	P.E	Dance : Creating simple movement patterns.	P.E	Dance : Performing group routines to music.
	Science – Light and Dark Light and Movement – Changing Shadows and Colours	Recognise how light creates different effects : Use light projectors to explore coloured lights and changing shadows.	Science – Light and Dark Using Light – Lamps, Torches, and Streetlights	Identify artificial vs. natural light sources : Sort images of lamps, torches, and the sun into two categories.	Science – Light and Dark Electricity and Light – How Humans Use Light	Identify why we need light sources : Learn that "Light helps us see and keeps us safe."
	Geography Exploring the Feel of Different Environments	Recognise sensory contrasts between different light settings : Feel warm sunlit areas vs. cool shaded spaces using temperature-contrasting objects.	Geography Artificial Light and How It Has Changed Life	Identify how humans light up the night : Learn that "Before electricity, people used candles and fire."	Geography Artificial Light – How Humans Have Changed the Night	Recognise how cities use artificial light : Compare photos of a natural dark sky and a brightly lit city at night.

	Art Exploring Reflection – Mirror Art	Experience how light changes images:	Art Exploring Artificial Light in Art – Neon and Cityscapes	Recognise how artificial lights create contrast in the dark: Use bright neon chalks on black paper to represent glowing city lights.	Art Artificial vs. Natural Light in Art – Cityscapes at Night	Develop an awareness of artificial light in urban settings: Use yellow and white chalks to create glowing streetlights against dark backgrounds.
	Computing Cause and Effect with Digital Tools	Engaging with multi-sensory touch software	Computing Cause and Effect with Digital Tools	Exploring voice-assisted technology	Computing Cause and Effect with Digital Tools	Basic internet searches and word processing
	Religious Education Hinduism - Diwali	Exploring the meaning of "light" as hope and guidance.	Religious Education Hinduism - Diwali	Exploring Hindu family traditions during Diwali.	Religious Education Hinduism - Diwali	Exploring how religious festivals unite communities.
	Key events / trips		Key events / trips		Key events / trips	



CYCLE 1: TERM 3: THE POWER OF CHANGE (SCIENCE, HISTORY, DESIGN TECHNOLOGY and RELIGIOUS EDUCATION)

(Code- 1:3)

	Sensory Pathway		Communication Pathway		Core Pathway	
EYFS	English	Imaginary Worlds – sensory story Following simple instructions	English	Narrative - Imaginary Worlds Following instructions	English	Narrative - Imaginary Worlds Following instructions
	Maths	Exploring Simple Patterns : Clapping, tapping, and creating tactile patterns.	Maths	Shape and patterns	Maths	Shape and patterns
	PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	React to sensory experiences like smelling fruits or feeling sponges.	PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Match pictures of healthy items (e.g., fruit) to tactile props.	PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Recognise simple healthy routines (e.g., washing hands).
	RSE Online Safety & Digital Awareness	Knowing safe vs. unsafe online actions (basic visual recognition).	RSE Online Safety & Digital Awareness	Knowing safe vs. unsafe online actions (basic visual recognition).	RSE Online Safety & Digital Awareness	Knowing safe vs. unsafe online actions (basic visual recognition).
	P.E	Physiotherapy Focus : Strength-building through guided exercises (e.g., leg lifts, core stretches).	P.E	Ball Games : Simple team games like catch or rolling to a partner.	P.E	Ball Games : Developing throwing and catching for accuracy and control.
	Science – Changing states Experiencing Hot and Cold	Experience temperature differences : Feel warm and cool cloths on hands.	Science – Changing states Recognising Things That Change	Identify simple materials that change : Sort pictures of melted and solid items.	Science – Changing states Changes in Temperature – Hot and Cold Effects	Recognise how heat changes objects : Explore how cold ice cream melts when left out.

	History Recognising Familiar Places	Recognise objects from home/school: Explore familiar objects and match them to pictures of places.	History Recognising Local Landmarks	Identify familiar places in their environment: Match photos of local landmarks to their names.	History What Was Life Like in the Past?	Begin to recognise that things change over time: Look at pictures of homes, clothes, and food from long ago vs. today.
	Design Technology Feeling Food Textures – Soft and Hard	Experience different food textures: Feel soft melted chocolate and hard frozen chocolate.	Design Technology Recognising Different Food Textures	Experience and explore textures in food: Feel the difference between soft chocolate and hard chocolate.	Design Technology Soft vs. Hard – Exploring Different Textures in Food	Recognise different material textures: Feel soft ice cream and hard frozen ice.
	Computing Understanding Online Content & Safety	Recognising familiar faces on screens	Computing Understanding Online Content & Safety	Understanding simple safe vs. unsafe visuals	Computing Understanding Online Content & Safety	Learning why personal information is private
	Religious Education Islam - Mosques & Prayer	Feeling prayer mats and Islamic geometric patterns.	Religious Education Islam - Mosques & Prayer	Recognising parts of a mosque (dome, minaret, prayer mat).	Religious Education Islam - Mosques & Prayer	Learning about mosque architecture and design.
	Key events / trips		Key events / trips		Key events / trips	

KEY STAGE 1	English	Imaginary Worlds – sensory story Following simple instructions	English	Narrative - Imaginary Worlds Instructions – Christmas crafts	English	Narrative - Imaginary Worlds Instructions – Christmas crafts
	Maths	Exploring Simple Patterns : Clapping, tapping, and creating tactile patterns.	Maths	Shape and patterns	Maths	Shape and patterns
	PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Explore textured foods like soft fruits or dry crackers.	PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Identify basic hygiene items like soap and towels using symbols.	PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Identify foods as “ healthy ” or “ unhealthy ” using visuals.
	RSE	Knowing safe vs. unsafe online actions (basic visual recognition).	RSE	Knowing safe vs. unsafe online actions (basic visual recognition).	RSE	Knowing safe vs. unsafe online actions (basic visual recognition).
	P.E	Physiotherapy Focus : Strength-building through guided exercises (e.g., leg lifts, core stretches).	P.E	Ball Games : Simple team games like catch or rolling to a partner.	P.E	Ball Games : Developing throwing and catching for accuracy and control.
	Science – Changing states Exploring Melted vs. Solid Objects	Recognise simple changes in material states : Explore soft warm wax vs. solid cool wax.	Science – Changing states Exploring Water Turning to Ice and Steam	Recognise basic changes in water : Match images of ice, water, and steam.	Science – Changing states Exploring How Ice Melts and Water Evaporates	Understand that materials change with heat : Observe what happens when ice cubes melt.
	History Exploring Old and New Objects	Compare past and present items : Feel a soft modern teddy bear vs. a rough old-fashioned toy.	History Old and New Transport in My Town	Recognise different types of transport over time : Match past and present vehicles (e.g., old vs. new buses).	History Local Transport Then and Now	Compare transport methods from the past and present : Match pictures of old-fashioned cars, trains, and bikes with modern versions.
	Design Technology Melting and Cooling Chocolate	Recognise changes in texture : Watch and feel melted vs. hardened chocolate.	Design Technology Melting Chocolate – Understanding Heat Changes	Observe what happens when food is heated : Watch chocolate melt and cool again.	Design Technology Melting and Cooling Chocolate	Recognise how heat changes materials : Melt chocolate and see it re-harden when cooled.
	Computing Understanding Online Content & Safety	Exploring simple video calling	Computing	Exploring simple video calling	Computing	Understanding what can be shared safely. Learning to say ‘No’ to strangers online

			Understanding Online Content & Safety		Understanding Online Content & Safety	
	Religious Education Islam - Mosques & Prayer	Listening to the call to prayer (Adhan).	Religious Education Islam - Mosques & Prayer	Learning how Muslims prepare for prayer (wudu).	Religious Education Islam - Mosques & Prayer	Exploring how prayer is practiced in Islam.
	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 2	English	Imaginary Worlds – sensory story Following simple instructions	English	Narrative - Imaginary Worlds <i>George's Marvellous Medicine</i> Instructions – Christmas crafts	English	Narrative - Imaginary Worlds <i>Charlie and the Chocolate Factory</i> Instructions – Christmas crafts
	Maths	Exploring Simple Patterns : Clapping, tapping, and creating tactile patterns.	Maths	Shape and patterns	Maths	Shape and patterns
	RSE/PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Match tactile props (e.g., toothbrush) to visual routines.	RSE/PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Discuss healthy habits using visual schedules.	RSE/PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Explore exercise as part of health routines (e.g., short movement breaks).
	RSE Online Safety & Digital Awareness	Recognising trusted adults for online help.	RSE Online Safety & Digital Awareness	Recognising trusted adults for online help.	RSE Online Safety & Digital Awareness	Recognising trusted adults for online help.
	P.E	Physiotherapy Focus : Strength-building through guided exercises (e.g., leg lifts, core stretches).	P.E	Ball Games : Simple team games like catch or rolling to a partner.	P.E	Ball Games : Developing throwing and catching for accuracy and control.
	Science – Changing states Mixing and Changing Materials	Recognise that some things mix and change : Explore water mixed with thickener (e.g., cornstarch slurry).	Science – Changing states Which Materials Change?	Identify materials that can change state : Sort images of melted cheese, chocolate, and ice vs. things that stay the same.	Science – Changing states Everyday Material Changes – Melting, Freezing, and Boiling	Recognise that some materials change and return to their original state : Predict whether a substance will melt or stay the same when heated.

	History Recognising Changes in Local Buildings	Identify different textures of old and new materials: Touch brick, stone, and glass to compare old vs. modern buildings.	History Shops and Homes – How People Lived Then vs. Now	Compare how houses and jobs have changed: Look at images of old vs. modern shops and homes.	History Shops and Homes – How People Lived in the Past	Recognise how homes and daily life have changed over time: Compare modern supermarkets to small village shops from the past.
	Design Technology How Heat Changes Butter and Cheese	Experience melting and solidifying foods: Feel warm, softened butter and cold, hard butter.	Design Technology How Freezing Changes Liquids – Ice Lollies and Ice Cubes	Recognise that liquids turn solid when frozen: Make ice lollies and explore frozen vs. melted juice.	Design Technology Mixing and Changing – Making Simple Butter	Understand how ingredients change when mixed: Shake cream until it turns into butter.
	Computing Understanding Online Content & Safety	Understanding cause and effect input	Computing Understanding Online Content & Safety	Using technology safely	Computing Understanding Online Content & Safety	Recognising online dangers (cyberbullying)
	Religious Education Islam - Mosques & Prayer	Exploring scents used in mosques (sandalwood, incense).	Religious Education Islam - Mosques & Prayer	Exploring the purpose of prayer and how it brings people together.	Religious Education Islam - Mosques & Prayer	Understanding how mosques provide education and charity.
	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 3	English	Imaginary Worlds – sensory story Following simple instructions/Simple Recipes	English	Narrative - Imaginary Worlds Instructions – Recipes	English	Narrative - Imaginary Worlds Instructions – Recipes/Science
	Maths	Exploring Simple Patterns: Clapping, tapping, and creating tactile patterns.	Maths	Shape and patterns	Maths	Shape and patterns
	RSE/PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Recognise sensory differences in healthy choices (e.g., textured vs. sticky foods).	RSE/PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Create a simple routine for healthy living, like brushing teeth.	RSE/PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Discuss benefits of balanced meals and regular exercise.

	RSE Online Safety & Digital Awareness	Digital footprints, online grooming, understanding misinformation.	RSE Online Safety & Digital Awareness	Digital footprints, online grooming, understanding misinformation.	RSE Online Safety & Digital Awareness	Digital footprints, online grooming, understanding misinformation.
	P.E	Physiotherapy Focus: Strength-building through guided exercises (e.g., leg lifts, core stretches).	P.E	Ball Games: Simple team games like catch or rolling to a partner.	P.E	Ball Games: Developing throwing and catching for accuracy and control.
	Science – Changing states Melting Chocolate – Experiencing a Change of State	Observe melting and cooling processes: Feel solid and melted chocolate, watch how heat changes texture.	Science – Changing states How Heat Affects Materials – Chocolate, Butter, and Ice Cream	Recognise how heat changes everyday materials: Observe and describe what happens when chocolate is warmed up and cooled.	Science – Changing states Investigating Reversible and Irreversible Changes	Recognise that some changes cannot be undone: Compare melting chocolate (reversible) and baking bread (irreversible).
	History Exploring Local Historical Landmarks	Recognise famous places from photos: Compare old and new photos of the same location.	History Local Industries – How Jobs Have Changed Over Time	Recognise how local jobs have changed: Identify different types of work then and now.	History How Jobs Have Changed in My Local Area	Identify how work and employment have changed over time: Look at photos of jobs from 100 years ago vs. today and discuss differences.
	Design Technology Mixing and Freezing – How Ice Cream is Made	Recognise how ingredients mix and freeze: Watch and feel the stages of making ice cream.	Design Technology Mixing and Changing – Making Dough for Baking:	Understand how ingredients mix and change: Knead dough and observe it rise in the oven.	Design Technology Baking – How Heat Changes Dough	Recognise how baking makes materials firm: Compare raw dough to cooked bread.
	Computing Understanding Online Content & Safety	Communicating likes and dislikes of internet and apps	Computing Understanding Online Content & Safety	Identifying trusted digital sources	Computing Understanding Online Content & Safety	Social media awareness (WhatsApp, TikTok). Exploring password safety.
	Religious Education Islam - Mosques & Prayer	Watching a video of a mosque prayer session	Religious Education Islam - Mosques & Prayer	Understanding how mosques serve their communities beyond worship.	Religious Education Islam - Mosques & Prayer	Investigating interfaith dialogue between Muslims and other religious groups.

	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 4	English	Following simple instructions/Simple Recipes	English	Narrative - Imaginary Worlds Instructions – Science	English	Narrative - Imaginary Worlds Instructions – Science
	Maths	Exploring Simple Patterns : Clapping, tapping, and creating tactile patterns.	Maths	Shape and patterns	Maths	Shape and patterns
	PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Practice self-care tasks like holding a brush or wiping hands	PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Reflect on personal choices for health (e.g., picking healthy snacks).	PSED Healthy me Introduction to healthy lifestyles, including food, exercise and hygiene.	Create a personal plan for maintaining health (e.g., a weekly checklist).
	RSE Online Safety & Digital Awareness	Social media awareness (TikTok, WhatsApp, scams), sexting, cyberbullying.	RSE Online Safety & Digital Awareness	Social media awareness (TikTok, WhatsApp, scams), sexting, cyberbullying.	RSE Online Safety & Digital Awareness	Social media awareness (TikTok, WhatsApp, scams), sexting, cyberbullying.
	P.E	Physiotherapy Focus : Strength-building through guided exercises (e.g., leg lifts, core stretches).	P.E	Ball Games : Simple team games like catch or rolling to a partner.	P.E	Ball Games : Developing throwing and catching for accuracy and control.
	Science – Changing states Freezing and Melting – Ice to Water and Back Again	Recognise simple reversible changes : Touch ice cubes, then feel them melt into water.	Science – Changing states Reversible vs. Irreversible Changes	Identify which changes can be undone : Sort reversible (melted chocolate) and irreversible (cooked egg) changes.	Science – Changing states Chemical Reactions and Permanent Changes	Understand that some changes create new materials : Explore how baking soda and vinegar react to make bubbles.
	History Then and Now – Recognising Changes Over Time	Identify simple differences in historical periods : Look at black and white photos vs. coloured photos of the same location.	History How Technology Has Changed My Town	Recognise how modern technology has affected daily life : Look at past vs. present examples of technology in homes.	History Technology and Daily Life – The Impact of Inventions	Recognise how technological changes have affected daily life : Compare historical and modern household items (e.g., old phones vs. smartphones).
	Design Technology	Recognise changes from cooking :	Design Technology	Recognise irreversible and reversible food changes :	Design Technology	Recognise changes that cannot be undone :

	Comparing Raw and Cooked Food – Changing Textures	Compare a soft boiled egg to a hard raw egg.	Heating and Cooling – The Difference Between Raw and Cooked Food	Compare a raw egg to a cooked egg and explain the difference.	Irreversible Changes – Cooking Eggs and Cheese	Fry an egg and compare it to a raw one.
	Computing Understanding Online Content & Safety	Communicate need for help	Computing Understanding Online Content & Safety	Recognising online risks (social media, scams)	Computing Understanding Online Content & Safety	Managing privacy settings & online reputation
	Religious Education Islam - Mosques & Prayer	Understanding that mosques welcome all people to pray together.	Religious Education Islam - Mosques & Prayer	Comparing different places of worship and their role in society.	Religious Education Islam - Mosques & Prayer	Discussing the role of faith in modern urban societies.
	Key events / trips		Key events / trips		Key events / trips	



CYCLE 1: TERM 4: A STEP BACK IN TIME TO THE 1970s (SCIENCE, HISTORY, MUSIC FOCUS and RELIGIOUS EDUCATION)

(Code- 1:4)

	Sensory Pathway		Communication Pathway		Core Pathway	
EYFS	English	Classic picture books (sensory stories)	English	Classic picture books	English	Classic picture books
	Maths	Understanding Cause and Effect : Experiencing actions (e.g., pressing buttons) that produce results.	Maths	Sorting and matching	Maths	Sorting and matching
	RSE/PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	React to sensory props from different cultures (e.g., textured fabrics)	RSE/PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Match visuals of diverse families or celebrations to sensory props.	RSE/PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Recognise that people are different through sensory exploration.
	RSE Managing Emotions & Self-Regulation	Identifying feelings with visual supports.	RSE Managing Emotions & Self-Regulation	Identifying feelings with visual supports.	RSE Managing Emotions & Self-Regulation	Identifying feelings with visual supports.
	P.E	Gross Motor Skills: Developing pushing, pulling, and throwing abilities with sensory objects.	P.E	Gymnastics: Creating short sequences using rolls, jumps, and balances.	P.E	Team Games: Learning rules and teamwork in basic invasion games (e.g., football).
	History 1960s – What Life Looked Like Back Then	Recognise that people dressed, worked, and lived differently: Look at pictures of people, clothes, and homes from the 1960s.	History 1960s – Exploring Objects from the Past	Recognise that people lived differently in the past: Look at old photos of people and places from the 1960s.	History 1960s – Exploring Life and Culture	Begin to understand that life was different in the past: Compare 1960s clothes, cars, and household items with today's versions.

	Science Experiencing Sounds Around Me	Respond to different sounds in the environment: Listen to high and low sounds, gentle vs. loud.	Science What Makes Sound?	Identify objects that create sound: Match images of noisy objects (e.g., bells, drums).	Science What is Sound?	Recognise sound as a vibration: Use rubber bands and drums to show vibration.
	Music Feeling Sound – Experiencing Vibrations	Respond to different sounds and movements: Feel drumbeats and sound vibrations from speakers.	Music Recognising Different Sounds	Identify different instruments by sound: Match pictures of instruments to the sounds they make.	Music What Makes Music? Exploring Instruments	Recognise different instrument sounds: Match pictures of instruments with their sounds.
	Computing Creating Digital Content (Images, Videos, Sound)	Using apps to create digital patterns	Computing Creating Digital Content (Images, Videos, Sound)	Recording and playing back simple sounds	Computing Creating Digital Content (Images, Videos, Sound)	Exploring how digital art is made
	Religious Education Judaism - Passover & Moses	Exploring the textures of Passover foods (matzah, grapes, parsley).	Religious Education Judaism - Passover & Moses	Matching Passover symbols (matzah, wine, lamb, bitter herbs) with their meanings.	Religious Education Judaism - Passover & Moses	Understanding why Jewish people celebrate Passover.
	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 1	English	Classic picture books (sensory stories)	English	Classic picture books	English	Classic picture books
	Maths	Understanding Cause and Effect: Experiencing actions (e.g., pressing buttons) that produce results.	Maths	Sorting and matching	Maths	Sorting and matching
	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Explore sensory items representing diversity (e.g., musical instruments from different cultures).	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Identify similarities and differences in simple visuals (e.g., clothing, skin tone).	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Begin to identify different traditions or celebrations.
	RSE Managing Emotions & Self-Regulation	Identifying feelings with visual supports.	RSE Managing Emotions & Self-Regulation	Identifying feelings with visual supports.	RSE Managing Emotions & Self-Regulation	Identifying feelings with visual supports.

	P.E	Gross Motor Skills: Developing pushing, pulling, and throwing abilities with sensory objects.	P.E	Gymnastics: Creating short sequences using rolls, jumps, and balances.	P.E	Team Games: Learning rules and teamwork in basic invasion games (e.g., football).
	History 1970s – Music, Toys, and Life in the 70s	Compare how toys, fashion, and transport have changed: Match old and new toys, such as 1970s dolls vs. today's toys.	History 1970s – Everyday Life and Transport	Recognise simple differences between past and present: Match pictures of old cars, buses, and bicycles with modern ones.	History 1970s – The Influence of Pop Culture	Recognise how entertainment and culture changed: Look at 1970s toys, TV, and disco music compared to today's.
	Science Exploring Vibrations – Feeling Sound	Begin recognising that sounds create movement: Feel drum beats and vibrating tuning forks.	Science Loud and Soft Sounds	Recognise changes in volume: Sort objects into "loud" and "quiet" groups.	Science How Sound Travels Through Air	Recognise that sound needs something to travel through: Use string telephones to "send" sound.
	Music Exploring Fast and Slow Music	Recognise contrasts in tempo and rhythm: Move scarves to fast and slow beats of 1970s music.	Music Fast and Slow – Exploring Tempo	Recognise different speeds in music: Move or clap fast for fast music and slow for slow music.	Music Exploring How Sounds are Made	Understand that instruments make sound by vibrations: Pluck rubber bands or tap on drums to explore sound vibrations.
	Computing Creating Digital Content (Images, Videos, Sound)	Exploring digital colouring tools	Computing Creating Digital Content (Images, Videos, Sound)	Creating basic digital stories	Computing Creating Digital Content (Images, Videos, Sound)	Creating a digital drawing
	Religious Education Judaism - Passover & Moses	Listening to the story of Moses and the 10 Plagues with sensory props (water, sand, darkness).	Religious Education Judaism - Passover & Moses	Listening to the story of Moses and the 10 Plagues with sensory props (water, sand, darkness).	Religious Education Judaism - Passover & Moses	Learning how Jewish families retell the Exodus story each year.
	Key events / trips		Key events / trips		Key events / trips	

KEY STAGE 2	English	Classic picture books (sensory stories)	English	Once upon a time inc rhymes, traditional tales, past and present, me as a baby and me now.	English	Through the ages, inc prehistory, dinosaurs, stone-age.
	Maths	Understanding Cause and Effect : Experiencing actions (e.g., pressing buttons) that produce results.	Maths	Sorting and matching	Maths	Sorting and matching
	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Match tactile props to cultural symbols.	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Explore cultural symbols through sensory play or pictures.	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Learn about inclusivity and acceptance using simple visuals.
	RSE Managing Emotions & Self-Regulation	Strategies for calming down, recognising when we need help.	RSE Managing Emotions & Self-Regulation	Strategies for calming down, recognising when we need help.	RSE Managing Emotions & Self-Regulation	Strategies for calming down, recognising when we need help.
	P.E	Gross Motor Skills: Developing pushing, pulling, and throwing abilities with sensory objects.	P.E	Gymnastics: Creating short sequences using rolls, jumps, and balances.	P.E	Team Games: Learning rules and teamwork in basic invasion games (e.g., football).
	History 1980s – Technology and Pop Culture Changes	Recognise how technology advanced in the 80s: Compare 1980s home computers, phones, and TV shows with today's versions.	History 1980s – Technology and Music Changes	Recognise that technology has changed over time: Compare 1980s TV, cassette players, and computers with modern devices.	History 1980s – The Rise of Technology and Fashion Trends	Recognise major technological advances: Compare 1980s home computers, landline phones, and music players with modern versions.
	Science Identifying Different Types of Sound	Recognise different pitches and tones: Compare the sounds of bells, shakers, and deep drums.	Science High and Low Sounds – Exploring Pitch	Identify sounds with different pitches: Compare high (whistle) vs. low (drum) sounds.	Science Pitch and Frequency – Why Sounds are Different	Recognise why some sounds are high and others low Stretch and pluck elastic bands to show pitch changes.

	Music Recognising Different Instruments	Respond to sound differences: Tap and shake instruments like tambourines and shakers.	Music Loud and Quiet – Exploring Volume in Music	Recognise changes in dynamics: Tap a drum softly for quiet and harder for loud sounds.	Music Exploring Tempo and Dynamics	Recognise changes in speed and loudness: Play slow and fast beats on percussion instruments.
	Computing Creating Digital Content (Images, Videos, Sound)	Clicking simple shapes and pictures for effect	Computing Creating Digital Content (Images, Videos, Sound)	Exploring video creation tools	Computing Creating Digital Content (Images, Videos, Sound)	Making a simple animated sequence
	Religious Education Judaism - Passover & Moses	Feeling a mini replica of the Torah scroll and touching Hebrew letters.	Religious Education Judaism - Passover & Moses	Understanding the significance of the Seder meal and traditions.	Religious Education Judaism - Passover & Moses	Comparing the Exodus story to other religious stories of liberation.
	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 3	English	Classic picture books (sensory stories)	English	Post-WW2 Literature Non-fiction - Discussion	English	Post-WW2 Literature Non-fiction - Discussion
	Maths	Understanding Cause and Effect: Experiencing actions (e.g., pressing buttons) that produce results.	Maths	Sorting and matching	Maths	Sorting and matching
	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Respond to sensory stories about different traditions.	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Reflect on what makes themselves and others unique using props or visuals.	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Discuss how to celebrate and respect differences.

	RSE Managing Emotions & Self-Regulation	Handling anxiety, social stress, peer pressure.	RSE Managing Emotions & Self-Regulation	Handling anxiety, social stress, peer pressure.	RSE Managing Emotions & Self-Regulation	Handling anxiety, social stress, peer pressure.
	P.E	Gross Motor Skills: Developing pushing, pulling, and throwing abilities with sensory objects.	P.E	Gymnastics: Creating short sequences using rolls, jumps, and balances.	P.E	Team Games: Learning rules and teamwork in basic invasion games (e.g., football).
	History 1990s – How the World Started to Go Digital	Recognise changes in communication and music: Compare 1990s music formats (CDs, cassettes) with digital streaming.	History 1990s – The Start of the Digital Age	Recognise how communication changed in the 1990s: Look at pictures of early mobile phones, computers, and CDs.	History 1990s – How the World Began to Go Digital	Recognise key events of the 90s: Look at how email, the internet, and mobile phones became more common.
	Science How We Hear – Understanding Ears and Soundwaves	Explore how sound moves from source to ear: Touch models of ears and feel sound waves through speakers	Science How Sound Travels – Vibrations and Movement	Recognise that sound moves through different materials: Place hands on a speaker to feel vibrations.	Science How the Ear Works – Exploring Hearing	Identify basic ear parts and their role in hearing: Match pictures of ears to their function (e.g., cochlea, eardrum).
	Music Music and Emotions – How Sounds Make Us Feel	Recognise emotional responses to music: Listen to happy, calm, and exciting songs and react with movement.	Music Repeating Rhythms and Patterns in Music	Recognise rhythm and repetition: Copy clapping or drumming patterns.	Music Listening and Responding to Music	Recognise how music conveys emotion: Identify happy, sad, and exciting music by listening to examples.
	Computing Creating Digital Content (Images, Videos, Sound)	Look at simple photographs	Computing Creating Digital Content (Images, Videos, Sound)	Click and drag to make a simple interactive book	Computing Creating Digital Content (Images, Videos, Sound)	Producing a short video project
	Religious Education Judaism - Passover & Moses	Watching a Passover Seder and experiencing the symbolic items.	Religious Education Judaism - Passover & Moses	Exploring how Jews celebrate Passover around the world.	Religious Education Judaism - Passover & Moses	Investigating how religious traditions preserve cultural identity.
	Key events / trips		Key events / trips		Key events / trips	

KEY STAGE 4	English	Classic picture books (sensory stories)	English	Post-WW2 Literature Non-fiction - Discussion	English	Post-WW2 Literature Non-fiction - Discussion
	Maths	Understanding Cause and Effect : Experiencing actions (e.g., pressing buttons) that produce results.	Maths	Sorting and matching	Maths	Sorting and matching
	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Identify and discuss unique personal qualities.	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Discuss how differences bring people together.	PSED Celebrating differences Understanding diversity, respecting others and celebrating individuality	Explore how diversity strengthens communities.
	RSE Managing Emotions & Self-Regulation	Mental health awareness, how to access support, self-care.	RSE Managing Emotions & Self-Regulation	Mental health awareness, how to access support, self-care.	RSE Managing Emotions & Self-Regulation	Mental health awareness, how to access support, self-care.
	P.E	Gross Motor Skills: Developing pushing, pulling, and throwing abilities with sensory objects.	P.E	Gymnastics: Creating short sequences using rolls, jumps, and balances.	P.E	Team Games: Learning rules and teamwork in basic invasion games (e.g., football).
	History 1940s – World War II and the Impact on Daily Life	Recognise how war changed life for people: Look at images of wartime ration books, uniforms, and city bombings.	History 1940s – Life During World War II	Recognise how war changed daily life: Look at ration books, gas masks, and wartime food recipes.	History 1940s – World War II and Its Impact	Recognise how war changed daily life and jobs: Compare wartime work (factories, rationing) to modern life.
	Science Loud and Quiet – Controlling Sound	Recognise changes in volume and pitch: Explore how soft and loud tapping changes a drumbeat.	Science Echoes and Sound Reflection	Understand how sound bounces off surfaces: Experiment with clapping in open vs. enclosed spaces.	Science The Science of Music – Soundwaves and Technology	Recognise how sound is recorded and changed: Explore soundwaves using basic waveform visuals.

	Music Exploring Repetitive Sounds and Patterns	Respond to repeating beats and melodies: Tap along to steady drum beats and simple rhythms.	Music Exploring Different Styles of Music	Identify differences between music genres: Listen to and compare pop, classical, and jazz music.	Music Recognising Music Styles from Different Decades	Compare music styles from different time periods: Listen to 1940s swing, 1970s disco, and 1990s pop music and discuss differences.
	Computing Creating Digital Content (Images, Videos, Sound)	Using voice-recording tools	Computing Creating Digital Content (Images, Videos, Sound)	Creating short projects with text and images	Computing Creating Digital Content (Images, Videos, Sound)	Combining different media into a digital presentation
	Religious Education Judaism - Passover & Moses	Exploring the idea of freedom and belonging through art and storytelling.	Religious Education Judaism - Passover & Moses	Discussing how religious traditions help people remember their history.	Religious Education Judaism - Passover & Moses	Discussing how themes of freedom and oppression relate to modern society.
	Key events / trips		Key events / trips		Key events / trips	



CYCLE 1: TERM 5: PASSPORT TO THE WORLD

(SCIENCE, GEOGRAPHY, DESIGN TECHNOLOGY and RELIGIOUS EDUCATION)

(Code- 1:5)

	Sensory Pathway		Communication Pathway		Core Pathway	
EYFS	English	Simple stories that raise issues or dilemmas (sensory stories) Simple letters	English	Simple stories that raise issues or dilemmas Letters and simple recounts	English	Simple stories that raise issues or dilemmas Letters and simple recounts
	Maths	Exploring Shape and Space : Interacting with 3D objects and space through movement.	Maths	Time and Money	Maths	Time and Money
	PSED Safe and Secure Exploring safety at home, school, and online.	React to stop/go cues using tactile or visual prompts.	PSED Safe and Secure Exploring safety at home, school, and online.	Match simple symbols (e.g., green = safe, red = unsafe) with objects.	PSED Safe and Secure Exploring safety at home, school, and online.	Explore sensory safety props like textured helmets or seatbelts.
	RSE Community & Inclusion	Who is in our family and school? Who helps us?	RSE Community & Inclusion	Who is in our family and school? Who helps us?	RSE Community & Inclusion	Who is in our family and school? Who helps us?
	P.E	Movement and Rhythm : Encouraging rhythmical movement with music and sensory props (e.g., scarves).	P.E	Striking and Fielding : Hitting and retrieving balls with control.	P.E	Striking and Fielding : Hitting and retrieving balls with accuracy.
	Science Australia – Ocean and Water Sensory Play	Experience the effects of water movement : Feel moving water, watch waves in a bottle.	Science Australia – Tides and Waves	Understand how water moves : Watch simple videos of waves and match to pictures.	Science Australia - The Water Cycle – Why it Rains	Recognise how water moves between the sky and the ground : Learn that "Water goes up as steam and comes down as rain."

	Geography Australia – Feeling Different Textures of Nature	Experience different textures linked to landscapes: Feel sand (beaches), bark (trees), and soft feathers (birds).	Geography Australia – Land and Animals	Identify land and sea features: Sort pictures of beaches, kangaroos, and forests.	Geography Australia – Deserts, Beaches, and Oceans	Recognise different natural environments: Identify land (desert), coast (beach), and sea (ocean) on a simple map.
	Design Technology Australia – Soft Fruit and Smoothies	Experience different food textures: Feel soft mango, banana, and yogurt.	Design Technology Australia - Fruit Tasting – Soft Mango and Banana	Experience different food textures - Explore soft fruits through touch and taste.	Design Technology Australia - Blending Fruit Smoothies	Use different kitchen tools safely: Help press buttons on a blender to mix soft fruit.
	Computing Introduction to Coding Concepts	Reacting to programmable toys (lights/sounds)	Computing Introduction to Coding Concepts	Simple coding commands through storytelling	Computing Introduction to Coding Concepts	Learning what coding is
	Religious Education Sikhism - Guru Nanak & Community Service	Feeling Sikh fabric materials (turbans, scarves).	Religious Education Sikhism - Guru Nanak & Community Service	Feeling Sikh fabric materials (turbans, scarves).	Religious Education Sikhism - Guru Nanak & Community Service	Recognising Guru Nanak as an important figure in Sikhism.
	Key events / trips		Key events / trips		Key events / trips	

KEY STAGE 1	English	Simple stories that raise issues or dilemmas (sensory stories) Simple letters	English	Simple stories that raise issues or dilemmas Letters and simple recounts	English	Simple stories that raise issues or dilemmas Letters, emails and simple recounts
	Maths	Exploring Shape and Space : Interacting with 3D objects and space through movement.	Maths	Time and Money	Maths	Time and Money
	PSED Safe and Secure Exploring safety at home, school, and online.	Explore soft stop signs and textured safety symbols.	PSED Safe and Secure Exploring safety at home, school, and online.	Use visual prompts to recognise safe actions (e.g., crossing the road).	PSED Safe and Secure Exploring safety at home, school, and online.	Identify basic safety rules at home and school.
	RSE	Who is in our family and school? Who helps us?	RSE	Who is in our family and school? Who helps us?	RSE	Who is in our family and school? Who helps us?
	P.E	Movement and Rhythm : Encouraging rhythmical movement with music and sensory props (e.g., scarves).	P.E	Striking and Fielding : Hitting and retrieving balls with control.	P.E	Striking and Fielding : Hitting and retrieving balls with accuracy.
	Science Brazil – Rainforest Rain and Humidity	Recognise differences in wet and dry places : Feel mist sprays and dry sand.	Science Brazil – Rainfall and Water Cycle	Brazil – Rainfall and Water Cycle : Match pictures of rain, clouds, and rivers in order.	Science Brazil - Rainforests and How Plants Grow	Identify what plants need to grow : Learn that "Plants need water, sunlight, and air to grow."
	Geography Brazil – Exploring the Amazon Rainforest	Recognise different natural environments : Listen to rainforest sounds, feel water sprays, and touch soft leaves.	Geography Brazil – The Amazon and its Rivers	Recognise key landforms in Brazil : Match photos of rivers and trees to their labels.	Geography Brazil – Rainforests and Rivers	Understand different ecosystems : Learn that "Rainforests have trees, rivers have water."
	Design Technology Brazil – Mashing and Mixing Ingredients for Pão de Queijo (Cheese Bread)	Explore how ingredients change when mixed : Mash, mix, and shape dough with help.	Design Technology Brazil - Mixing Dough for Cheese Bread (Pão de Queijo)	Explore how ingredients change when mixed : Feel soft dough, help press it into small balls.	Design Technology Brazil : Mashing Ingredients for Cheese Bread (Pão de Queijo)	Recognise how mixing changes food texture : Mash ingredients together and shape the dough.
	Computing Introduction to Coding Concepts	Exploring simple press-and-go robots	Computing Introduction to Coding Concepts	Simple programming – Bee-Bot	Computing Introduction to Coding Concepts	Using basic commands in a visual program

	Religious Education Sikhism - Guru Nanak & Community Service	Listening to Sikh devotional music (Kirtan).	Religious Education Sikhism - Guru Nanak & Community Service	Listening to Sikh devotional music (Kirtan).	Religious Education Sikhism - Guru Nanak & Community Service	Understanding why Sikhs wear a turban (symbol of equality and respect).
	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 2	English	Simple stories that raise issues or dilemmas (sensory stories) Simple letters	English	Simple stories that raise issues or dilemmas Letters, emails and simple recounts	English	Simple stories that raise issues or dilemmas Letters, emails and recounts
	Maths	Exploring Shape and Space : Interacting with 3D objects and space through movement.	Maths	Time and Money	Maths	Time and Money
	PSED Safe and Secure Exploring safety at home, school, and online.	Identify safe items (e.g., soft toys) vs. unsafe (e.g., sharp edges).	PSED Safe and Secure Exploring safety at home, school, and online.	Discuss online safety using visuals like smiling face (safe site) vs. sad face (unsafe).	PSED Safe and Secure Exploring safety at home, school, and online.	Learn about emergency contacts and safe adults.
	RSE Community & Inclusion	Recognising diversity, celebrating differences.	RSE Community & Inclusion	Recognising diversity, celebrating differences.	RSE Community & Inclusion	Recognising diversity, celebrating differences.
	P.E	Movement and Rhythm : Encouraging rhythmical movement with music and sensory props (e.g., scarves).	P.E	Striking and Fielding : Hitting and retrieving balls with control.	P.E	Striking and Fielding : Hitting and retrieving balls with accuracy.
	Science – India – The Heat of the Sun and Cooling Effects	Explore temperature changes : Feel warm light and cool breezes.	Science India – The Effect of Heat on Materials	Recognise how temperature changes objects : Feel warm and cold materials (e.g., metal in sun vs. shade).	Science India - Heat and Materials – What Happens in Hot Climates?	Recognise how temperature affects different materials : Observe how chocolate melts in warm hands vs. stays solid in cool air.
	Geography India – Recognising Colourful Landmarks	Identify bright colours in cultural sites : Explore images of the Taj Mahal and brightly coloured saris.	Geography India – Important Landmarks and Places	Identify famous places on a map : Point to the Taj Mahal and rivers on a simple map.	Geography India – The Himalayas and Major Cities	Identify different landforms in India : Locate mountains, rivers, and major cities on a basic map.

	Design Technology India – Exploring Rice and Spices	Recognise different grains and spices: Touch dry and cooked rice, smell spices.	Design Technology India - Scooping and Sorting Rice and Lentils	Recognise different grains and textures: Scoop, pour, and feel rice and lentils in small bowls.	Design Technology India: Making Simple Flatbreads (Chapati)	Understand how dough is formed and cooked: Knead and flatten dough before it is cooked.
	Computing Introduction to Coding Concepts	Following basic movement patterns	Computing Introduction to Coding Concepts	Creating simple logical sequences	Computing Introduction to Coding Concepts	Writing step-by-step instructions
	Religious Education Sikhism - Guru Nanak & Community Service	Exploring the scent of Karah Prashad (sweet food from Gurdwaras).	Religious Education Sikhism - Guru Nanak & Community Service	Exploring the scent of Karah Prashad (sweet food from Gurdwaras).	Religious Education Sikhism - Guru Nanak & Community Service	Learning how Sikh communities serve others through Langar.
	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 3	English	Simple stories that raise issues or dilemmas (sensory stories) Simple letters	English	Simple stories that raise issues or dilemmas Letters, emails and recounts	English	Simple stories that raise issues or dilemmas Letters, emails, diaries, newspapers, journalism and recounts
	Maths	Exploring Shape and Space: Interacting with 3D objects and space through movement.	Maths	Time and Money	Maths	Time and Money
	PSED Safe and Secure Exploring safety at home, school, and online.	Respond to tactile safety boards with textures for “safe” and “unsafe.”	PSED Safe and Secure Exploring safety at home, school, and online.	Create a safety checklist with images or words.	PSED Safe and Secure Exploring safety at home, school, and online.	Explore safety boundaries, including online safety.
	RSE Community & Inclusion	Inclusion and discrimination, respecting others.	RSE Community & Inclusion	Inclusion and discrimination, respecting others.	RSE Community & Inclusion	Inclusion and discrimination, respecting others.
	P.E	Movement and Rhythm: Encouraging rhythmical movement with music and sensory props (e.g., scarves).	P.E	Striking and Fielding: Hitting and retrieving balls with control.	P.E	Striking and Fielding: Hitting and retrieving balls with accuracy.
	Science –	Recognise that seasons change:	Science	Identify the cause of earthquakes:	Science	Identify why the Earth moves in certain places:

	Japan – Exploring Seasons and Cherry Blossom Growth	Compare textures of dry leaves vs. fresh leaves.	Japan – Why Volcanoes and Earthquakes Happen	Use a simple shaking model to see how the earth moves.	Japan - Volcanoes and Earthquakes – Why They Happen	Learn that "The Earth shakes near volcanoes, making earthquakes."
	Geography Japan – Experiencing Nature and Landscapes	Recognise natural landforms and weather: Feel cherry blossoms, smell incense, and listen to water sounds.	Geography Japan – Recognising Mountains, Cities, and Coasts	Understand different landscape types: Match images of Mt. Fuji, Tokyo, and Japanese coastline.	Geography Japan – Volcanoes, Earthquakes, and Climate	Recognise how physical geography affects daily life: Understand that "Japan has mountains, earthquakes, and cherry blossoms."
	Design Technology Japan – Sushi Rolling with Soft Ingredients	Experience food rolling and shaping: Touch and roll soft foods into simple sushi shapes.	Design Technology Japan: Rolling and Pressing Sushi Shapes	Recognise how food can be shaped: Press soft rice into moulds to make sushi-like shapes.	Design Technology Japan - Cooking and Assembling Simple Sushi	Recognise food preparation techniques: Slice soft ingredients and roll sushi with assistance.
	Computing Introduction to Coding Concepts	Understand pressing switches creates responses	Computing Introduction to Coding Concepts	Understanding how coding controls movement	Computing Introduction to Coding Concepts	Creating interactive stories
	Religious Education Sikhism - Guru Nanak & Community Service	Watching a Langar (free meal service) and handling food donations.	Religious Education Sikhism - Guru Nanak & Community Service	Exploring the values of kindness, honesty, and service in Sikh teachings.	Religious Education Sikhism - Guru Nanak & Community Service	Examining the role of selfless service in Sikhism and its modern-day applications.
	Key events / trips		Key events / trips		Key events / trips	

KEY STAGE 4	English	Simple stories that raise issues or dilemmas (sensory stories) Simple letters	English	Simple stories that raise issues or dilemmas Letters, emails and recounts	English	Simple stories that raise issues or dilemmas Letters, emails, diaries, newspapers, journalism and recounts
	Maths	Exploring Shape and Space : Interacting with 3D objects and space through movement.	Maths	Money, Measurement and Functional Maths	Maths	Money, Measurement and Functional Maths
	PSED Safe and Secure Exploring safety at home, school, and online.	Practice responding to sensory cues for safety, like buzzers or alarms.	PSED Safe and Secure Exploring safety at home, school, and online.	Reflect on real-life safety scenarios and how to respond.	PSED Safe and Secure Exploring safety at home, school, and online.	Develop strategies for self-protection and seeking help.
	RSE Community & Inclusion	LGBTQ+ inclusion, understanding identity, respecting relationships.	RSE Community & Inclusion	LGBTQ+ inclusion, understanding identity, respecting relationships.	RSE Community & Inclusion	LGBTQ+ inclusion, understanding identity, respecting relationships.
	P.E	Movement and Rhythm : Encouraging rhythmical movement with music and sensory props (e.g., scarves).	P.E	Striking and Fielding : Hitting and retrieving balls with control.	P.E	Striking and Fielding : Hitting and retrieving balls with accuracy.
	Science – Kenya – Understanding Animal Habitats	Recognise where animals live : Listen to animal sounds and touch fur textures.	Science Kenya – Understanding Animal Adaptations	Recognise how animals survive in hot places : Match animals to their habitats and adaptations.	Science Kenya - Animal Adaptations to Hot Climates	Recognise how animals adapt to their environment : Learn that "Lions have light fur to keep cool, and giraffes have long necks to reach food."
	Geography Kenya – Understanding Savannah and Wildlife	Recognise animals and their habitats. Explore animal sounds, soft furs, and safari vehicle vibrations.	Geography Kenya – Understanding Safaris and National Parks	Recognise the importance of wildlife in Kenya : Look at pictures of safari parks and animal reserves.	Geography Kenya – Wildlife and National Parks	Identify the impact of nature on tourism and conservation : Learn that "People travel to Kenya to see animals in the wild."
	Design Technology Kenya – Mixing and Cooking Ugali (Cornmeal Dish)	Experience stirring and shaping food : Stir thick porridge-like food and feel soft dough.	Design Technology Kenya : Mixing and Cooking Ugali (Cornmeal Dish)	Recognise different cooking techniques : Stir thick cornmeal porridge and help shape it into balls.	Design Technology Kenya : Cooking Ugali and Serving with Vegetables	Understand how to prepare a full meal : Stir and cook ugali, then serve it with chopped vegetables.
	Computing	Exploring simple press-and-go robots	Computing	Exploring real-world coding uses	Computing	Problem-solving with block-based coding

	Introduction to Coding Concepts		Introduction to Coding Concepts		Introduction to Coding Concepts	
	Religious Education Sikhism - Guru Nanak & Community Service	Experiencing the importance of sharing and kindness through practical activities.	Religious Education Sikhism - Guru Nanak & Community Service	Experiencing the importance of sharing and kindness through practical activities.	Religious Education Sikhism - Guru Nanak & Community Service	Debating the role of religion in promoting social justice.
	Key events / trips		Key events / trips		Key events / trips	



CYCLE 1: TERM 6: CARNIVAL OF ANIMALS (SCIENCE, GEOGRAPHY, ART and RELIGIOUS EDUCATION)

(Code- 1:6)

	Sensory Pathway		Communication Pathway		Core Pathway	
EYFS	English	Sensory animal story Animal board books	English	Books on a theme – animals	English	Books on a theme – animals
	Maths	Exploring More and Fewer : Sensory props to experience increasing and decreasing quantities.	Maths	Multiplication and division	Maths	Multiplication and division
	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	React to natural sensory items like leaves or water.	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Match visuals of animals and plants to tactile objects.	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Recognise simple features of nature (e.g., trees, flowers).
	RSE Keeping Safe in the Wider World	Basic road safety, following rules.	RSE Keeping Safe in the Wider World	Basic road safety, following rules.	RSE Keeping Safe in the Wider World	Basic road safety, following rules.
	P.E	Relaxation and Recovery : Using yoga and massage for calming the body and mind.	P.E	Athletics : Sprinting, jumping, and throwing activities.	P.E	Athletics : Preparing for sports day with sprinting, hurdles, and relay races.
	Science – Minibeasts (Insects and Bugs)	Exploring the Feel of Different Insects : React to different textures.	Science – Minibeasts (Insects and Bugs)	Identifying different types of minibeasts. Recognise that insects have different body parts.	Science Minibeasts	Identifying insect body parts : Recognise that insects have three body parts and six legs.
	Geography Minibeasts (Insects and Bugs)	Exploring Different Bug Homes :	Geography Minibeasts	Where do bugs live?: Identify that insects live in soil, trees, or flowers.	Geography Minibeasts	Exploring Bug Habitats : Recognise that bugs live in different places.

		Experience different natural surfaces.				
	Art Minibeasts (Insects and Bugs)	Butterfly Sensory Painting: React to bright colours.	Art Minibeasts	Butterfly Symmetry Painting: Explore mark-making with colours.	Art Minibeasts	Ladybug Painting: Develop fine motor skills.
	Computing Cybersecurity & Digital Responsibility	Recognising safe visuals	Computing Cybersecurity & Digital Responsibility	Learning what 'private' means	Computing Cybersecurity & Digital Responsibility	Managing passwords and login safety
	Religious Education Buddhism - Respect for All Living Things	Listening to nature sounds associated with Buddhism (running water, birdsong, meditation bells).	Religious Education Buddhism - Respect for All Living Things	Recognising the Buddha and Buddhist symbols (lotus, wheel, elephant).	Religious Education Buddhism - Respect for All Living Things	Understanding how Buddhism teaches respect for all life.
	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 1	English	Sensory animal story Animal board books	English	Fiction/information texts & poems on a theme – animals	English	Fiction/information texts & poems on a theme – animals
	Maths	Exploring More and Fewer: Sensory props to experience increasing and decreasing quantities.	Maths	Multiplication and division	Maths	Multiplication and division
	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Explore textured objects like rocks or bark to learn about nature.	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Begin identifying environmental features (e.g., trees, rivers).	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Explore habitats and their importance.
	RSE Keeping Safe in the Wider World	Basic road safety, following rules.	RSE Keeping Safe in the Wider World	Basic road safety, following rules.	RSE Keeping Safe in the Wider World	Basic road safety, following rules.
	P.E	Relaxation and Recovery: Using yoga and massage for calming the body and mind.	P.E	Athletics: Sprinting, jumping, and throwing activities.	P.E	Athletics: Preparing for sports day with sprinting, hurdles, and relay races.

	Science Birds	Recognising Bird Sound: React to different bird calls.	Science Birds	Understanding bird beaks and feathers: Recognise differences between birds.	Science Birds	Recognising differences between bird species: Identify how birds differ in their diets and habitats.
	Geography Birds	Recognising Where Birds Live: React to different bird environments.	Geography Birds	Birds and their global migration: Recognise that some birds travel across the world.	Geography Birds	Identifying Bird Migration Patterns: Recognise that birds travel to different places.
	Art Birds	Feather Painting: Explore different textures.	Art Birds	Feather Printing: Experiment with textures.	Art Birds	Bird Silhouette Art: Explore shapes in nature.
	Computing Cybersecurity & Digital Responsibility	Matching trusted adults with safe choices	Computing Cybersecurity & Digital Responsibility	Recognising safe online behaviour	Computing Cybersecurity & Digital Responsibility	Recognising digital scams and fake messages
	Religious Education Buddhism - Respect for All Living Things	Feeling smooth pebbles and wooden beads (used in Buddhist prayer).	Religious Education Buddhism - Respect for All Living Things	Feeling smooth pebbles and wooden beads (used in Buddhist prayer).	Religious Education Buddhism - Respect for All Living Things	Understanding how Buddhist teachings encourage kindness to animals.
	Key events / trips		Key events / trips		Key events / trips	

KEY STAGE 2	English	Sensory animal story Animal board books	English	Fiction/information texts & poems on a theme – animals	English	Fiction/information texts & poems on a theme – animals
	Maths	Exploring More and Fewer: Sensory props to experience increasing and decreasing quantities.	Maths	Multiplication and division	Maths	Multiplication and division
	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Match natural items to visual cards (e.g., leaf to tree).	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Learn about simple recycling and its importance using visuals and props.	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Discuss why protecting the environment matters.
	RSE Keeping Safe in the Wider World	Stranger danger, asking for help in public.	RSE Keeping Safe in the Wider World	Stranger danger, asking for help in public.	RSE Keeping Safe in the Wider World	Stranger danger, asking for help in public.
	P.E	Relaxation and Recovery: Using yoga and massage for calming the body and mind.	P.E	Athletics: Sprinting, jumping, and throwing activities.	P.E	Athletics: Preparing for sports day with sprinting, hurdles, and relay races.
	Science Reptiles	Exploring Scaly and Smooth Skin: Experience different animal textures.	Science Reptiles	Understanding cold-blooded animals: Recognise that reptiles need warmth from the sun.	Science Reptiles	Exploring how reptiles stay warm: Understand how reptiles regulate temperature.
	Geography Reptiles	Warm and Cold Environments: Experience warm and cool surfaces.	Geography Reptiles	Finding reptile habitats on a map: Identify which reptiles live in rainforests, deserts, and swamps.	Geography Reptiles	Understanding Rainforests and Deserts: Identify different reptile environments.
	Art Reptiles)	Reptile Scale Printing Create marks with different textures.	Art Reptiles	Snake Pattern Drawing: Explore patterns in nature.	Art Reptiles	Snake Printmaking: Experiment with textures.
	Computing Cybersecurity & Digital Responsibility	Understanding digital privacy	Computing Cybersecurity & Digital Responsibility	Identifying when to ask for help	Computing Cybersecurity & Digital Responsibility	Understanding the dangers of oversharing
	Religious Education Buddhism - Respect for All Living Things	Exploring the soft fabric of monks' robes.	Religious Education Buddhism - Respect for All Living Things	Exploring Buddhist temples and their connection to nature.	Religious Education	Investigating how Buddhist monks dedicate their lives to helping others.

					Buddhism - Respect for All Living Things	
	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 3	English	Sensory animal story Animal sensory books	English	Fiction/information texts & poems on a theme – animals	English	Fiction/information texts & poems on a theme – animals
	Maths	Exploring More and Fewer : Sensory props to experience increasing and decreasing quantities.	Maths	Multiplication and division	Maths	Multiplication and division
	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Create a sensory display of nature using collected items.	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Reflect on ways to protect nature through sensory activities.	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Learn about renewable and non-renewable resources.
	RSE Keeping Safe in the Wider World	Travel safety, managing risky situations.	RSE Keeping Safe in the Wider World	Travel safety, managing risky situations.	RSE Keeping Safe in the Wider World	Travel safety, managing risky situations.
	P.E	Relaxation and Recovery : Using yoga and massage for calming the body and mind.	P.E	Athletics : Sprinting, jumping, and throwing activities.	P.E	Athletics : Preparing for sports day with sprinting, hurdles, and relay races.
	Science Amphibians	Experiencing Wet and Dry Animals : Recognise how some animals live in water and on land.	Science Amphibians	Comparing amphibians to other animal groups : Experience similarities and differences between amphibians and reptiles.	Science Amphibians	Understanding amphibian respiration and movement : Learn why frogs have wet skin and why they start life in water.
	Geography Amphibians	Water and Land – Where Frogs Live Recognise different natural elements.	Geography Amphibians	Where do frogs live? : Understand the link between water and amphibian life.	Geography Amphibians	Wetlands and Rainforests : Recognise where amphibians live.
	Art Amphibians	Frog Footprint Stamping : Recognise different shapes in nature.	Art Amphibians	Frog Mask Making : Develop simple 3D art skills.	Art Amphibians	Frog Clay Sculptures : Develop 3D modelling skills.

	Computing Cybersecurity & Digital Responsibility	Respond to alert sounds on line	Computing Cybersecurity & Digital Responsibility	Understanding cyberbullying risks	Computing Cybersecurity & Digital Responsibility	Exploring deepfakes, misinformation, and manipulation
	Religious Education Buddhism - Respect for All Living Things	Watching videos of Buddhist monks caring for animals in temples.	Religious Education Buddhism - Respect for All Living Things	Watching videos of Buddhist monks caring for animals in temples.	Religious Education Buddhism - Respect for All Living Things	Learning how Buddhist monks live simply and care for the environment.
	Key events / trips		Key events / trips		Key events / trips	
KEY STAGE 4	English	Sensory animal story Animal sensory books	English	Fiction/information texts & poems on a theme – animals	English	Fiction/information texts & poems on a theme – animals
	Maths	Exploring More and Fewer: Sensory props to experience increasing and decreasing quantities.	Maths	Multiplication and division	Maths	Multiplication and division
	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Explore how humans impact the environment through sensory tasks.	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Discuss actions to improve the environment, like planting or reducing waste.	PSED Our Environment Exploring the world around us, caring for nature, and environmental responsibility.	Plan ways to contribute to environmental sustainability.
	RSE Keeping Safe in the Wider World	Exploitation awareness, peer-on-peer abuse, recognising unsafe	RSE Keeping Safe in the Wider World	Exploitation awareness, peer-on-peer abuse, recognising unsafe	RSE Keeping Safe in the Wider World	Exploitation awareness, peer-on-peer abuse, recognising unsafe
	P.E	Relaxation and Recovery: Using yoga and massage for calming the body and mind.	P.E	Athletics: Sprinting, jumping, and throwing activities.	P.E	Athletics: Preparing for sports day with sprinting, hurdles, and relay races.
	Science Mammals	Exploring Fur and Hairy Animals: React to the feel of fur.	Science Mammals	Understanding mammal adaptations: Identify how different mammals survive in their habitats.	Science Mammals	Investigating mammal adaptations to different climates: Recognise why some mammals have thick fur while others have none.

	Geography Mammals	Soft Grass vs. Rough Rock – Different Mammal Homes: Experience different land textures.	Geography Mammals	Mammals across different climates: Identify where different mammals live.	Geography Mammals	Comparing Arctic and Savannah Mammals: Recognise how climate affects mammals.
	Art		Art Mammals	Animal Camouflage Art: Explore colour blending techniques.	Art Mammals	Animal Fur Texture Drawing: Develop shading techniques.
	Computing Cybersecurity & Digital Responsibility	Respond to alert sounds on line	Computing Cybersecurity & Digital Responsibility	Exploring digital laws and consequences	Computing Cybersecurity & Digital Responsibility	Learning about hacking, phishing, and online fraud
	Religious Education Buddhism - Respect for All Living Things	Experiencing meditation through breathing exercises and simple chants.	Religious Education Buddhism - Respect for All Living Things	Experiencing meditation through breathing exercises and simple chants.	Religious Education Buddhism - Respect for All Living Things	Discussing how Buddhist teachings relate to modern ideas of conservation.
	Key events / trips		Key events / trips		Key events / trips	